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HOUSE OF REPRESENTATIVES

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Schools Assistance Bill 2008

No. , 2008

(Education, Employment and Workplace Relations)

A Bill for an Act to grant financial assistance for non-government primary and secondary education for 2009 to 2012, and for related purposes

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A Bill for an Act to grant financial assistance for

2 non-government primary and secondary education

³ for 2009 to 2012, and for related purposes

⁴ The Parliament of Australia enacts:

⁵ Part 1—Preliminary

7 **1 Short title**

8

10

This Act may be cited as the Schools Assistance Act 2008.

9 **2** Commencement

This Act commences on 1 January 2009.

1	3 Simplifi	ed outline of Act
2	(1)	This section is a simplified outline of this Act.
3	(2)	Financial assistance may be paid to a State for, or in connection
4		with, non-government schools (or approved school systems) in the
5		State for the following:
6		(a) recurrent expenditure (see Part 4);
7		(b) capital expenditure (see Part 5);
8		(c) targeted expenditure (see Part 6).
9	(3)	Financial assistance may be paid for the 2009 to 2012 program
10		years.
11	(4)	Financial assistance for a non-government school, or another
12		non-government body, may only be paid if there is a funding
13		agreement with the relevant authority of the school or body that
14		sets out the requirements that must, under this Act, be included in
15		the agreement.
16		Note: See Divisions 2 and 3 of Part 3.
17	(5)	If a non-government school, or another non-government body,
18		breaches a funding agreement, the Minister may (under the
19		agreement) require the school or body to repay an amount to the
20		Commonwealth. The Minister may also reduce or delay the amount
21		of other payments for the school or body under this Act.
22		Note: See section 27.
23	(6)	If a State fails to pass on an amount of financial assistance to a
24		non-government school, or another non-government body, for
25		which financial assistance is granted under this Act, the Minister
26		may require the State to repay an amount to the Commonwealth.
27		Note: See Division 4 of Part 3.

2	Part 2—Interpretation
3	Division 1—Definitions
4	4 Definitions
5	In this Act:
6 7	1992 Act means the States Grants (Primary and Secondary Education Assistance) Act 1992.
8 9	1996 Act means the States Grants (Primary and Secondary Education Assistance) Act 1996.
10 11	2000 Act means the States Grants (Primary and Secondary Education Assistance) Act 2000.
12 13 14 15	2008 funding level , for a school, for a particular level of education, means the funding level that was used to work out the funding for the school's recurrent expenditure for the 2008 program year, for that level of education, under the former Act.
16 17	AGSRC (short for Average Government School Recurrent Costs) has the meaning given by section 36.
18	amount includes a nil amount.
19	approved authority has the meaning given by section 149.
20 21 22	<i>approved authority determination</i> means a determination (including a transitional approved authority determination) made under section 151.
23	approved school has the meaning given by section 103.
24 25 26	<i>approved school determination</i> means a determination (including a transitional approved school determination) made under subsection 110(1).
27	approved school system has the meaning given by section 127.

1

1 2 3	<i>approved school system determination</i> means a determination (including a transitional approved school system determination) made under subsection 129(1).
4	block grant authority has the meaning given by section 83.
5 6	<i>body</i> means any organisation or body, whether incorporated or not, or an individual.
7	capital expenditure has a meaning affected by section 83.
8 9	<i>capital expenditure supplementation number</i> has the meaning given by section 85.
10 11 12	<i>current SES funding level</i> , for a school with a particular SES score, means the percentage of AGSRC specified in column 2 of the table in Schedule 1 for that SES score.
13 14	<i>disability assessment</i> , for a student, means an assessment, by a person with relevant qualifications, that:
15	(a) the student has one or more of the following impairments:
16	(i) an intellectual impairment;
17	(ii) a sensory impairment;
18	(iii) a physical impairment;
19	(iv) a social impairment;
20	(v) an emotional impairment; and
21	(b) the student has the impairment or impairments to a degree
22	that satisfies the criteria for eligibility to access special
23	education services, or special education programs, provided
24	by the Government of the State in which the student resides.
25	Education Assistance Act means this Act, the former Act, the 2000
26	Act, the 1996 Act or the 1992 Act.
27 28	<i>eligible humanitarian new arrival</i> has the meaning given by section 92.
20	
29	eligible new arrival has the meaning given by section 92.
30	former Act means the Schools Assistance (Learning Together—
31	Achievement Through Choice and Opportunity) Act 2004.

1 2 3	<i>former list of non-government schools</i> means the list of non-government schools kept under Division 2 of Part 3 of the former Act.
4	<i>funding agreement</i> has the meaning given by section 12.
5 6	<i>funding level</i> , for a non-government school, for a particular level of education, has the meaning given by section 6.
7 8 9	<i>guaranteed funding level</i> , for a non-government school, for a particular level of education, means the school's 2008 funding level for that level of education.
10 11 12 13 14 15	 guarantee year, for a non-government school, means: (a) if Subdivision C of Division 2 of Part 6 of the former Act (current SES funding) was used to work out the funding for the school's recurrent expenditure for the 2008 program year under the former Act—the 2008 program year (under the former Act); or
16 17 18 19 20	(b) if Subdivision F of Division 2 of Part 6 of the former Act (guaranteed year 2004 funding) was used to work out the funding for the school's recurrent expenditure for the 2008 program year under the former Act—the 2004 program year (under the former Act).
21 22 23 24	<i>guardian</i> , in relation to a student, includes a person who has been granted (whether alone or jointly with another person or other persons) guardianship of the student under the law of the Commonwealth or of a State or Territory.
25 26 27 28	 <i>Indigenous</i>: a person is <i>Indigenous</i> if he or she is: (a) a member of the Aboriginal race of Australia; or (b) a descendant of an Indigenous inhabitant of the Torres Strait Islands.
29 30	<i>intensive ESL course</i> has the meaning given by section 92. Note: <i>ESL</i> is short for English as a Second Language.
31 32	<i>level of education</i> means a level of primary education or secondary education determined under section 7.

1	<i>maintained funding level</i> , for a non-government school, for a particular level of education, means the school's 2008 funding
2 3	level for that level of education.
4 5	<i>majority Indigenous student school</i> has the meaning given by section 53.
5	section 55.
6 7	<i>maximum SES funded school</i> has the meaning given by section 52.
8 9	<i>member</i> , of an approved school system, has the meaning given by section 127.
10	moderately accessible school campus: a school campus of a
11	non-government school is a <i>moderately accessible school campus</i>
12	for a program year if the school campus is, on either of the
13	following days, in a location categorised under the Remoteness
14	Structure as Outer Regional Australia:
15	(a) the school campus census day for the school campus in the
16	previous calendar year;
17	(b) the school campus census day for the school campus in the
18	program year.
19	nominated authority has the meaning given by section 10.
20	non-government body means a body that is not managed or
21	controlled by or on behalf of the Government of a State, including
22	the following:
23	(a) a non-government school (whether the school is a systemic
24	school or a non-systemic school);
25	(b) an approved school system.
26	non-government school means a school in a State:
27	(a) that is not conducted by or on behalf of the Government of a
28	State; and
29	(b) that is not conducted for profit.
30	non-remote school campus, of a school, means a school campus of
31	the school other than a remote school campus or a very remote
32	school campus.

<i>non-systemic school</i> means a non-government school that is not a systemic school.
<i>number of Indigenous primary students</i> , at a school campus for a program year, has the meaning given by section 65.
<i>number of Indigenous secondary students</i> , at a school campus for a program year, has the meaning given by section 65.
<i>number of primary distance education students</i> , for a non-government school in a State for a program year, means the number of students (including the full-time equivalent of part-time students) receiving primary distance education at the school on the schools census day for the school for the program year.
Note: For when a student receives primary distance education at a non-government school, see section 5.
<i>number of primary students</i> , for a non-government school in a State for a program year, means the number of students (including the full-time equivalent of part-time students) receiving primary education at the school on the schools census day for the school for the program year, but not including students receiving primary distance education.
Note: For when a student receives primary education, or primary distance education, at a non-government school, see section 5.
<i>number of secondary distance education students</i> , for a non-government school in a State for a program year, means the number of students (including the full-time equivalent of part-time students) receiving secondary distance education at the school on the schools census day for the school for the program year.
Note: For when a student receives secondary distance education at a non-government school, see section 5.
<i>number of secondary students</i> , for a non-government school in a State for a program year, means the number of students (including the full-time equivalent of part-time students) receiving secondary education at the school on the schools census day for the school for the program year, but not including students receiving secondary distance education.

Part 2 Interpretation Division 1 Definitions

Section 4

1 2	Note: For when a student receives secondary education, or secondary distance education, at a non-government school, see section 5.
3	overseas student has the meaning given by section 173.
4	<i>person responsible</i> , for a student, means:
5	(a) a parent of the student; or
6	(b) a guardian of the student; or
7	(c) any other person who has the care and control of the student.
8	primary education, at a school in a State, means education at the
9	school at the level of primary education determined for the State
10	under section 7.
11	program year means the 2009, 2010, 2011 or 2012 calendar year.
12	receives: a student receives primary education, secondary
13	education, primary distance education or secondary distance
14	education at a non-government school in the circumstances
15	mentioned in section 5.
16	recurrent expenditure means expenditure relating to the ongoing
17	operating costs of schools.
18	<i>relevant authority</i> , for a non-government body, means:
19	(a) the approved authority or nominated authority for the body;
20	or
21	(b) in respect of a payment for a project administered by a block
22	grant authority—the block grant authority.
23	<i>relevant Minister</i> , in relation to a provision of the former Act,
24	means the Minister who administered that provision.
25	Remoteness Structure means the Remoteness Structure described
26	in the document entitled "Statistical Geography Volume 1
27	Australian Standard Geographical Classification (ASGC) July
28	2006", published by the Australian Statistician in July 2006, that
29	was effective 1 July 2006.
30	<i>remote school campus</i> : a school campus of a non-government
31	school is a <i>remote school campus</i> for a program year if the school

1 2	campus is, on either of the following days, in a location categorised under the Remoteness Structure as Remote Australia:
3	(a) the school campus census day for the school campus in the
4	previous calendar year;
5	(b) the school campus census day for the school campus in the
6	program year.
7	<i>responsible body</i> has the meaning given by paragraph 138(1)(a).
8	<i>school</i> includes a proposed school, but does not include a school at
9	which education is provided at a standard (however described) that
10	is pre-school standard only.
11	school campus: a location is a school campus of a
12	non-government school if the location is one at which students
13	receive primary education or secondary education at the school.
14	school campus census day has the meaning given by section 9.
15	schools census day has the meaning given by section 8.
16	secondary education, at a school in a State, means education
17	(whether junior secondary education or senior secondary
18	education) at the school at the level of secondary education
19	determined for the State under section 7.
20	SES score (short for Socio-Economic Status score) has the
21	meaning given by section 72.
22	SES score determination means a determination (including a
23	transitional SES score determination) made under subsection 72(2).
24	special assistance school means a non-government school in a
25	State that:
26	(a) is, or is likely to be, recognised by the State Minister as a
27	special assistance school; and
28	(b) primarily caters for students with social, emotional or
29	behavioural difficulties.
30	special education means education under special programs, or
31	special activities, designed specifically for students with
32	disabilities.

1	special school means a non-government school in a State that:
2	(a) is, or is likely to be, recognised by the State Minister as a
3	special school; and
4	(b) provides special education.
5	State includes the Australian Capital Territory and the Northern
6	Territory.
7	State Minister, for a State, means the Minister of the State who is
8	responsible, or primarily responsible, for the administration of
9	matters relating to school education in that State.
10	student with disabilities means a student:
11	(a) who attends a non-government school (whether or not as a
12	distance education student); and
13	(b) in respect of whom a disability assessment has been made.
14	systemic school means an approved school that is approved as a
15	member of an approved school system.
16	targeted expenditure supplementation number has the meaning
17	given by section 101.
18	transitional approved authority determination has the meaning
19	given by subsection 150(2).
20	transitional approved school determination has the meaning given
21	by subsection 104(2).
22	transitional approved school system determination has the
23	meaning given by subsection 128(2).
24	transitional SES score determination has the meaning given by
25	subsection 73(2).
26	very remote school campus: a school campus of a non-government
27	school is a very remote school campus for a program year if the
28	school campus is, on either of the following days, in a location
29	categorised under the Remoteness Structure as Very Remote
30	Australia:
31	(a) the school campus census day for the school campus in the
32	previous calendar year;

(b) the school campus census day for the school campus in the program year.

1

2

1	
2	Division 2—Other important concepts
3	5 Students receiving education at non-government schools
4	Primary and secondary education
5	(1) In this Act:
6 7 8 9 10	 <i>receives</i>: a student <i>receives</i> primary education or secondary education (as the case may be) at a non-government school (or at a school campus of a non-government school) only if: (a) the student attends, on a daily basis, the school (or campus) at a location approved for the school, for that level of education, under this Act; or
12 13 14	(b) the Minister determines that the student is to be treated (because of special circumstances) as so attending the school (or campus).
15	Distance education
16	(2) In this Act:
17 18 19 20 21 22 23 24 25 26 27 28	 receives: a student receives primary distance education or secondary distance education (as the case may be) at a non-government school (or at a school campus of a non-government school) located in a State only if: (a) the student resides in the State; and (b) the State provides funding for the school (otherwise than as a result of the operation of this Act), for that level of education, for students enrolled at the school who receive distance education (however described) from the school; and (c) the student is not approved as a home education student (however described) in accordance with the law of the State in which the student resides.
29	6 Meaning of <i>funding level</i>

30

In this Act:

	of education, for a program yes following table:	ar, has the meaning set out in the
Fundi	ng levels—general	
Item	If the following Division of Part 4 applies to the school for that level of education for that program year	the funding level for that level of education, for that program year, is
1	Division 3 (current SES funding)	the school's current SES funding level.
2	Division 4 (maintained funding)	the school's maintained funding level.
3	Division 5 (guaranteed year 2008 funding)	the school's guaranteed funding level.
4	Division 6 (maximum SES funding)	70% of AGSRC for that level of education for the program year.

5 7 Levels of education

6	(1) For the purposes of this Act, the Minister may, by legislative
7	instrument, determine a level of primary education or a level of
8	secondary education for a State.
9	(2) A determination under subsection (1) may relate to:
10	(a) education provided at schools generally; or
11	(b) education provided at schools included in a particular class of
12	schools.
13	(3) In making a determination under subsection (1), the Minister must
14	have regard to the arrangements made for providing education at
15	schools in the State conducted by or on behalf of the Government
16	of the State. This does not limit the matters to which the Minister
17	may have regard.
18	(4) A reference in this Act to a level of education at a school in a State
19	includes a reference to a year in a course of primary education or
20	secondary education provided at the school at a level, determined
21	by the Minister under subsection (1), that applies to the school.

1	8 Meaning of schools census day
2	(1) In this Act:
3	schools census day, for a calendar year, for a non-systemic school
4	or approved school system, means:
5	(a) for the 2008 calendar year—the schools census day for the
6	school or system for that year under the former Act; or
7	(b) for any other calendar year:
8	(i) if, under subsection (2), the Minister has declared a
9	particular day in the year to be the schools census day
10	for the school or system—the day so declared; or
11 12	(ii) if subparagraph (i) does not apply to the school or system—a day in the year agreed between the Minister
12	and the State Minister, under subsection (3), to be the
14	schools census day for that school or system.
15	(2) For the purpose of subparagraph $(b)(i)$ of the definition of <i>schools</i>
16	<i>census day</i> in subsection (1), the Minister may declare a particular
17	day in a calendar year to be the schools census day for that year,
18	for a non-systemic school or an approved school system, if the
19	Minister is satisfied that special circumstances exist justifying the
20	declaration.
21	(3) For the purpose of subparagraph (b)(ii) of the definition of <i>schools</i>
22	census day in subsection (1), the Minister may agree with the State
23	Minister that a particular day in a calendar year is to be the schools
24	census day for that year, for a non-systemic school or an approved
25	school system.
26	9 Meaning of school campus census day
27	(1) In this Act:
28	school campus census day, for a calendar year, for a school
29	campus of a non-government school, means:
30	(a) for the year 2008—the schools campus census day for the
31	school campus for that year under the former Act; or
32	(b) for any other calendar year:
33	(i) the schools census day for the school for that year; or

1 2 3	(ii) if, under subsection (2), the Minister has declared a particular day in the year to be the school campus census day—the day so declared.
4	(2) For the purpose of subparagraph (b)(ii) of the definition of <i>school</i>
5	<i>campus census day</i> in subsection (1), the Minister may declare a
6	particular day in a calendar year to be the school campus census
7	day for the school campus for the year, if the Minister is satisfied
8	that special circumstances exist justifying the declaration.
9	10 Meaning of <i>nominated authority</i>
10	(1) For the purposes of this Act, or a provision (or provisions) of this
11	Act specified under subsection (2), a body nominated under that
12	subsection by a group of non-government schools is the nominated
13	authority of the group.
14	(2) A group of non-government schools may make a written
15	nomination to the Secretary of the Department of a body to be the
16	nominated authority of the group for the purposes of this Act, or of
17	a specified provision or provisions of this Act.

	1 Cimulified authing of Dant
	1—Simplified outline of Part
11 Simpli	fied outline
(1)	This section is a simplified outline of this Part.
(2)	Financial assistance to a State for a non-government school, or another non-government body, must not be paid unless there is an agreement between the Commonwealth and the relevant authority of the school or body.
(3)	The agreement must cover matters including the following:(a) national performance and transparency requirements (see Subdivision B of Division 3);
	(b) grant acquittal and reporting requirements (see Subdivision C of Division 3);
	(c) monitoring, evaluation and compliance requirements (see Subdivision D of Division 3).
(4)	The following additional conditions apply to the grant of financial assistance to a State for a non-government school or another non-government body (see Divisions 2 and 4):(a) in the case of financial assistance for a school—the school must be an approved school;
	 (b) the school or body must be financially viable; (c) the State must pay amounts of assistance to the relevant authority of the school or body as soon as practicable (or within an extended period allowed by the Minister).
(5)	If a non-government school, or another non-government body, breaches a funding agreement, the Minister may (under the agreement) require the school or body to repay an amount to the Commonwealth. The Minister may also reduce or delay the amount of other payments for the school or body under this Act.

1	(6) If a State fails to pass on an amount of financial assistance to a
2	non-government school, or another non-government body, for
3	which financial assistance is granted under this Act, the Minister
4	may require the State to repay an amount to the Commonwealth.
5	Note: See Division 4.

Part 3 Authorisation of financial assistanceDivision 2 Authorised financial assistance

Section 12

D	ivision 2—Authorised financial assistance
12	Authorised financial assistance—funding agreements
	(1) The Minister must not authorise a payment to a State under this Act for a non-government school, or another non-government body, unless the relevant authority of the school or body has made an agreement (a <i>funding agreement</i>) with the Commonwealth that complies with Division 3 (Funding agreements).
	(2) A funding agreement may have been made before the commencement of this Act.
13	Authorised financial assistance—schools must be approved
	The Minister must not authorise a payment to a State under this
	Act for education at a particular level at a particular location at a
	non-government school unless the school is an approved school for that level and location.
	Note: Part 7 deals with the approval of schools.
14	Authorised financial assistance—State recognition of schools etc.
	Recognition of school
	(1) The Minister may refuse to authorise a payment to a State under
	this Act for a non-government school during any period when the State Minister does not recognise the school.
	Note: The Minister must revoke the school's approved school determination (see section 122).
	Recognition of level of education at school
	(2) The Minister may refuse to authorise a payment to a State under
	this Act for a non-government school for a particular level of
	education provided at a non-government school during any period
	when the State Minister does not recognise the school for that level
	of education.

1	Recognition of location for level of education
2 3 4 5 6	(3) The Minister may refuse to authorise a payment to a State under this Act for a non-government school for provision of a level of education by the school at a particular location during any period when the State Minister does not recognise the school for that level of education provided at the location.
7	Non-recognition under State law
8 9 10 11 12 13 14 15 16 17 18	 (4) For the purposes of this section, without limiting subsections (1) to (3), a period during which the State Minister concerned does not recognise a school includes a period (including a temporary period) during which the school is not permitted under the law of the State concerned to provide: (a) in relation to the condition in subsection (1)—education (at whatever level) at the school; or (b) in relation to the condition in subsection (2)—the level of education concerned at the school; or (c) in relation to the condition in subsection (3)—the level of education concerned at the school, at the location concerned.
19	15 Authorised financial assistance—financial viability
20 21 22 23 24	The Minister may refuse to authorise, or may delay, a payment to a State under this Act for a non-government body (including a non-government school), or the relevant authority of such a body, if: (a) either (or both) of the following applies:
25 26 27 28 29 30	 (i) the body or authority is a body corporate that is being wound up; (ii) the affairs of the body or authority are under any form of external control (for example, the control of a manager) under a law of the Commonwealth or a State; or
31 32 33	(b) the Minister considers that:(i) the liabilities of the body or authority are greater than its assets; or

Part 3 Authorisation of financial assistanceDivision 2 Authorised financial assistance

Section 15

1	(ii) the body or authority is (and is likely to continue for a
2	substantial period to be) unable to pay its debts as and
3	when they fall due for payment; or
4	(c) if a law of the Commonwealth or a State requires the body or
5	authority to be audited—the relevant audit:
6	(i) is expressed to be qualified; or
7	(ii) expresses concern about the financial viability of the
8	body or authority.

D	vivision 3—Funding agreements
S	ubdivision A—Purpose of grants
16	6 Funding agreements—purpose of grants
	(1) A funding agreement must require the relevant authority for the non-government school, or other non-government body, to ensure that amounts received by the relevant authority from the State, as a
	result of the payment to the State for the school or body, are spent for purposes that are:
	(a) determined by the Minister; and(b) set out in the agreement.
	(2) Without limiting subsection (1), the purposes for which an amount may be spent include the purpose of paying administrative expenses incurred by the relevant authority.
	Note: Financial assistance under this Act may be given for recurrent expenditure, capital expenditure or targeted expenditure (see Parts 4, 5 and 6).
S	ubdivision B—National school performance and transparency requirements
17	7 Funding agreements—national student assessments
	National student assessments
	(1) For the purposes of this section, the regulations may prescribe assessments (<i>national student assessments</i>) against specified
	educational standards, including (but not limited to) an assessment
	against national standards in reading, writing, language
	conventions and numeracy for students in years 3, 5, 7 and 9 at
	school.
	Requirement for national student assessments
	(2) A funding agreement for a non-systemic school, or for an approved
	school system, must require the relevant authority for the school or

1	system to ensure that each national student assessment specified in
2	the regulations as applying to the school (or to the schools in the
3	system) is carried out:
4	(a) no later than a day or days (if any) determined by the
5	Minister; and
6	(b) as prescribed by the regulations.
7	Note: The regulations may provide that the assessments are to be carried out
8 9	only for schools of a particular class, and may make different provisions for assessments at schools of different classes (see
9 10	subsection 33(3A) of the <i>Acts Interpretation Act 1901</i>).
11	(3) Without limiting subsection (2), regulations made for the purposes
12	of that subsection may require a national student assessment to be
13	carried out:
14	(a) for the students specified in the regulations; and
15	(b) in a way prescribed by the regulations; and
16	(c) with the frequency prescribed by the regulations.
17	Note: The regulations may provide that any particular assessment is to be
18 19	carried out only for students of a particular class, and may make different provisions for students of different classes (see subsection
20	33(3A) of the <i>Acts Interpretation Act 1901</i>).
21	Applying, adopting or incorporating matter contained in other
22	instruments
23	(4) Despite subsection 14(2) of the Legislative Instruments Act 2003,
24	regulations made for the purposes of this section may make
25	provision in relation to a matter by applying, adopting or
26	incorporating, with or without modification, any matter contained
27	in any other instrument or other writing as in force or existing from
28	time to time.
29	18 Funding agreements—national reports on the outcomes of
30	schooling
31	(1) A funding agreement for a non-systemic school, or for an approved
32	school system, must require the relevant authority for the school or
33	system to do each of the following:

1 2 3 4 5 6 7 8	 (a) in the case of an agreement for a non-systemic school— ensure that the school participates in preparing a national report (or reports) on the outcomes of schooling; (b) in the case of an agreement for an approved school system— ensure that the system, and each school in the system, participates in preparing a national report (or reports) on the outcomes of schooling; (c) give the Minister (for inclusion in a report mentioned in
9 10 11	paragraph (a) or (b)) a report (or reports), of a kind (or kinds) required by the Minister, addressing the requirements for performance information prescribed by the regulations.
12 13	(2) A requirement mentioned in paragraph (1)(a), (b) or (c) must be satisfied not later than:
14 15	 (a) if the Minister determines a day or days for the purposes of that paragraph—that day or days; or
16	(b) in any other case—a day or days that will allow publication
17 18	of any report mentioned in paragraphs (1)(a) and (b) within one year after the end of each program year.
19	19 Funding agreements—individual school information
19 20	19 Funding agreements—individual school information(1) A funding agreement for a non-systemic school, or an approved
	(1) A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or
20 21 22	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system,
20 21 22 23	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the
20 21 22 23 24	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the Minister, a report (or reports) about individual school information,
20 21 22 23	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the
20 21 22 23 24	 (1) A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the Minister, a report (or reports) about individual school information, specified by the regulations, for the school. (2) The report (or reports) mentioned in subsection (1):
20 21 22 23 24 25	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the Minister, a report (or reports) about individual school information, specified by the regulations, for the school. The report (or reports) mentioned in subsection (1): (a) must be of a kind (or kinds) required by the Minister; and
20 21 22 23 24 25 26	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the Minister, a report (or reports) about individual school information, specified by the regulations, for the school. The report (or reports) mentioned in subsection (1): (a) must be of a kind (or kinds) required by the Minister; and (b) must be given to the Minister:
20 21 22 23 24 25 26 27	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the Minister, a report (or reports) about individual school information, specified by the regulations, for the school. The report (or reports) mentioned in subsection (1): (a) must be of a kind (or kinds) required by the Minister; and (b) must be given to the Minister: (i) from time to time, as required by the Minister; and
20 21 22 23 24 25 26 27 28	 (1) A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the Minister, a report (or reports) about individual school information, specified by the regulations, for the school. (2) The report (or reports) mentioned in subsection (1): (a) must be of a kind (or kinds) required by the Minister; and (b) must be given to the Minister: (i) from time to time, as required by the Minister; and (ii) in the way (if any) determined by the Minister; and
20 21 22 23 24 25 26 27 28 29	 A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, gives the Minister, or another person or body determined by the Minister, a report (or reports) about individual school information, specified by the regulations, for the school. The report (or reports) mentioned in subsection (1): (a) must be of a kind (or kinds) required by the Minister; and (b) must be given to the Minister: (i) from time to time, as required by the Minister; and

1	20 Funding agreements—reporting to parents etc.
2	Scope
3 4 5	(1) This section applies in relation to a student who attends a non-systemic school, or a school that is a member of an approved school system.
6	Reports about student attending school
7 8 9 10	(2) A funding agreement for the school or system must require the relevant authority for the school or system to give each person responsible for the student a report (or reports) concerning the student that complies with this section.
11 12 13	(3) A report complies with this section if the report:(a) uses plain language, and is readily understandable by each person responsible for the student; and
13 14 15	(b) gives an accurate and objective assessment of the student's progress and achievement; and
16 17 18 19	 (c) includes an assessment of the student's achievement: (i) against any available national standards; and (ii) relative to the performance of the student's peer group at the school; and
20 21 22	 (d) meets any other requirements that are specified in the regulations; and (e) is given to each person responsible for the student:
23 24	(i) in a way prescribed by the regulations; and(ii) with the frequency prescribed by the regulations.
25 26	21 Funding agreements—publication by schools of information relating to schools
27 28 29 30 31 32	(1) A funding agreement for a non-systemic school, or an approved school system, must require the relevant authority for the school or system to ensure that the school, or each school in the system, makes the information specified in the regulations relating to the school for a program year publicly available within 6 months after the end of the program year.

1 2	(2) The information mentioned in subsection (1) must be made publicly available in the way (if any) specified by the regulations.
3	22 Funding agreements—national curriculum
4	(1) A funding agreement for a non-systemic school, or an approved
5	school system, must require the relevant authority for the school or
6	system to ensure that the school, or each school in the system,
7 8	implements the national curriculum prescribed by the regulations for primary education or secondary education (or both, as
9	applicable).
10 11	(2) The requirement mentioned in subsection (1) must be satisfied on or before 31 January 2012.
12	Subdivision C—Grant acquittal and reporting requirements
13	23 Funding agreements—acquittal of grants
14	(1) A funding agreement must require the relevant authority for the non-government school, or other non-government body:
15	
16 17	 (a) to give the Secretary of the Department a certificate by a qualified accountant stating whether an amount equal to the
18	sum of the amounts mentioned in subsection 16(1) (purpose
19	of grants) has been spent (or committed to be spent) for the
20	program year for the purposes mentioned in that subsection;
21	and
22	(b) to give the Secretary of the Department the certificate on or
23	before 30 June next following the program year concerned, or another day allowed by the Minister.
24	of another day anowed by the Minister.
25	(2) In this section:
26	qualified accountant means:
27	(a) a qualified accountant within the meaning of the
28	Corporations Act 2001; or
29	(b) a person registered (or taken to be registered) as a company
30	auditor under the Corporations Act 2001; or
31	(c) a person approved by the Minister as a qualified accountant
32	under subsection (3).

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Section 24

1	(3) The Minister may approve a person as a qualified accountant for
2	the purposes of subsection (2).
3	24 Funding agreements—reports on programs and financial
4	operations
	•
5	(1) A funding agreement must require the relevant authority for the
6 7	non-government school, or other non-government body, to ensure that a report (or reports), of a kind (or kinds) required by the
8	Minister, is given to the Minister in relation to each of the
9	following:
10	(a) programs of financial assistance provided under this Act, so
11	far as they relate to the relevant authority;
12 13	(b) the financial operations (including the financial viability and funding sources) of:
14	(i) in any case—the school or other body; and
15	(ii) in the case of an approved school system—the schools
16	(including each particular school) in the system.
17 18	(2) A report mentioned in subsection (1) must be given to the Minister no later than a day or days (if any) determined by the Minister.
	Subdivision D. Monitoring evolution and compliance
19	Subdivision D—Monitoring, evaluation and compliance
20	25 Funding agreements—monitoring
21	Monitoring relevant authority
22	(1) A funding agreement must require the relevant authority for the
23	non-government school, or other non-government body, to allow a
24	person (an <i>authorised person</i>) authorised in writing by the
25	Minister for the purpose to do either or both of the following:
26	(a) to have full and free access to accounts, records and
27	documents of the relevant authority relating to information that the outhority is required under the agreement to give to
28 29	that the authority is required under the agreement to give to the Minister;
29 30	(b) to take extracts from, or make copies of, any such accounts,
30 31	records and documents.

1		Monitoring schools
2 3 4 5		Without limiting subsection (1), a funding agreement for a non-systemic school, or an approved school system, must allow an authorised person to have full and free access to each campus of the school, or of each school in the system, for the following purposes:
6		
7		(a) the purposes mentioned in paragraphs (1)(a) and (b);
8 9		(b) to undertake any reasonable inspection of the campus, and of the students at the campus, including an inspection for the
9 10		purpose of counting the number of students at the campus.
10		purpose of counting the number of students at the cumpus.
11		Reasonable notice, access times and assistance
12	(3)	For the purposes of this section, the funding agreement:
13		(a) must allow for access mentioned in this section to be given
14		only on condition that:
15		(i) in the case of a non-systemic school—the authorised
16		person gives reasonable notice to the relevant authority
17		for the school; and
18		(ii) in the case of a systemic school—the authorised person
19		gives reasonable notice to the relevant authority for the
20 21		approved school system concerned, and to a person responsible for the operation of the school; and
21		(iii) in any case—the access is given at reasonable times;
22		and
24		(b) must provide for the authorised person to be given such help
25		as he or she requires to exercise any power mentioned in this
26		section.
27	26 Fundin	g agreements—evaluation
28	(1)	A funding agreement must require the relevant authority for the
29		non-government school, or other non-government body, to ensure
30		that the school or body participates in evaluating the outcomes of
31		programs of financial assistance provided under this Act for the
32		school or body.
33	(2)	Without limiting subsection (1), if that subsection applies to a
34		relevant authority for an approved school system, the funding

1 2 3	agreement must require the authority to ensure that each school in the system participates in evaluating the outcomes of programs of financial assistance provided under this Act for the school.
4	27 Funding agreements—failure to comply
5	Failure to comply with funding agreement
6 7 8 9	(1) A funding agreement must contain a provision to the effect that any or all of the consequences set out in this section may apply if the relevant authority does not comply with a requirement of the agreement:
10 11 12 13	(a) within the period required by or under the agreement; or(b) within a further period allowed by the Minister (whether the Minister allows this before or after the end of the period required by or under the agreement).
14	Consequences of failure to comply
15 16 17	(2) If the Minister so determines, the relevant authority must pay to the Commonwealth a specified amount (not more than the sum of the amounts mentioned in subsection 16(1) (purpose of grants)).
18 19 20 21	(3) The Minister may determine that any other amount or amounts of financial assistance to the State under this Act for the school or body is to be reduced by an amount or amounts totalling not more than:
22 23	(a) if the Minister makes a determination under subsection (2)— the amount required to be paid under the determination; or
24 25	(b) in any other case—the sum of the amounts mentioned in subsection 16(1).
26 27	Note: A determination reducing the amount of a payment is made under section 34.
28 29 30 31	(4) The Minister may delay the making of any further payment (or a part of a further payment) to the State under this Act for the school or body until the relevant authority complies with the requirement set out in the agreement.

	28 Funding agreements—unauthorised amounts	
2	A funding agreement must contain a provision that, if the sum of	
3	the amounts mentioned in subsection 16(1) (purpose of grants)	
4	exceeds the total amount that was properly authorised to be paid to	
5	the State for the school or body:	
6	(a) the relevant authority must, if the Minister so determines, pay	
7	to the Commonwealth an amount (the <i>determined amount</i>)	
8	equal to the excess; and	
9	(b) in the event that the authority does not pay the determined	
10	amount to the Commonwealth, the Minister may make a further determination reducing any other amount or amounts	
11 12	of financial assistance for the State under this Act for the	
12	school or body by an amount or amounts not more than the	
14	determined amount.	
15	Note: A further determination mentioned in paragraph (b) is made under	
16	section 44.	
17	Subdivision E—Other provisions in funding agreements	
18	29 Funding agreements—other provisions	
19	A funding agreement (or a funding agreement as varied) must	
20	include the following provisions:	
20 21	(a) the provisions mentioned in any of the following paragraphs	
	••	
21	(a) the provisions mentioned in any of the following paragraphs of this Act (if applicable):(i) paragraph 135(b) (the inclusion of new schools in an	
21 22 23 24	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); 	
21 22 23	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); (ii) paragraph 140(e) (prerequisites for proposals to end 	
21 22 23 24 25	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); 	
21 22 23 24 25 26	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); (ii) paragraph 140(e) (prerequisites for proposals to end membership of approved school systems); (iii) paragraph 158(d) (changes of approved authorities); Note: These provisions relate to the carrying-over of obligations under 	
21 22 23 24 25 26 27	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); (ii) paragraph 140(e) (prerequisites for proposals to end membership of approved school systems); (iii) paragraph 158(d) (changes of approved authorities); 	
21 22 23 24 25 26 27 28 29	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); (ii) paragraph 140(e) (prerequisites for proposals to end membership of approved school systems); (iii) paragraph 158(d) (changes of approved authorities); Note: These provisions relate to the carrying-over of obligations under funding agreements when changes are made to the approvals 	
21 22 23 24 25 26 27 28 29 30	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); (ii) paragraph 140(e) (prerequisites for proposals to end membership of approved school systems); (iii) paragraph 158(d) (changes of approved authorities); Note: These provisions relate to the carrying-over of obligations under funding agreements when changes are made to the approvals concerned. (b) any provisions prescribed by the regulations; 	
21 22 23 24 25 26 27 28 29 30 31	 (a) the provisions mentioned in any of the following paragraphs of this Act (if applicable): (i) paragraph 135(b) (the inclusion of new schools in an approved school system); (ii) paragraph 140(e) (prerequisites for proposals to end membership of approved school systems); (iii) paragraph 158(d) (changes of approved authorities); Note: These provisions relate to the carrying-over of obligations under funding agreements when changes are made to the approvals concerned. 	

Part 3 Authorisation of financial assistanceDivision 4 Conditions applying to the States

Section 30

Division 4—Conditions applying to the States
30 Conditions applying to the States—payment of financial assistance to non-government schools and bodies
(1) The grant to a State because of a provision of this Act of financial assistance for a non-government school, or another non-government body, for a program year is subject to the condition that the State is required:
 (a) to pay to the relevant authority of the school or body each amount paid to the State for the school or body because of the provision; and
(b) when making such a payment, to describe the amount paid to the relevant authority as a payment made out of money paid to the State by the Commonwealth because of the provision.
(2) It is also a condition of the grant to the State that the payment of each amount must be made:
 (a) as soon as practicable after the amount is paid to the State; or (b) within a further period allowed by the Minister (whether the Minister allows this before or after the end of the time mentioned in paragraph (a)).
31 Conditions applying to the States—requirement to repay amounts to Commonwealth
 A grant to a State mentioned in section 30 is subject to the condition that, in the event that the State does not comply with the condition mentioned in subsection 30(1), the State is required, if
the Minister so determines, to repay to the Commonwealth the amount stated in the determination.
(2) The amount stated in a determination under subsection (1) must not exceed the sum of the amounts of financial assistance paid to the State under the provision for the school or body for the program
year concerned.

Divisior	n 5—Repayment of financial assistance
32 Repa	yment of financial assistance—relevant considerations
	Scope
(1	 a determination, under a provision of a funding agreement mentioned in section 27 or 28, that the relevant authority of acheel on he duin to new on expected on the duin to new on th
	school or body is to pay an amount to the Commonwealth;(b) a determination under subsection 31(1) that a State is to repay an amount to the Commonwealth.
	Relevant considerations
(2	2) In considering whether to make the determination, the Minister must take into account all relevant matters, including whether the relevant authority or State gave all relevant information to the Commonwealth before the grant of financial assistance was mad
33 Repa	yment of financial assistance—recovery from States as del
	An amount payable by a State to the Commonwealth under this Act is a debt due by the State to the Commonwealth.
34 Repa	yment of financial assistance—failure by relevant authorities to repay amounts
	Scope
(1) This section applies if:
	(a) under a funding agreement (or an agreement under section of the former Act) between the Commonwealth and the
	relevant authority of a non-government school, or another non-government body, the Minister or the relevant Ministe (as appropriate) has determined that the authority is to pay

Part 3 Authorisation of financial assistanceDivision 5 Repayment of financial assistance

Section 34

1 2	(b) an amount (the <i>amount repayable</i>) that is all or a part of the amount mentioned in paragraph (a) remains unpaid.
3	Reduction of authorised amount
4	(2) The Minister may make a determination reducing an amount that is
5	authorised to be paid to a State for the school or body under any
6	provision of this Act in any program year by an amount not more
7	than the amount repayable.
8	Later increase of authorised amount
9	(3) The Minister may make a determination under a provision of this
10	Act increasing the maximum amount that may be paid to a State
11	for the school or body for any purpose under that provision in any
12	program year by an amount or amounts totalling not more than the
13	amount of any reduction under subsection (2).
14	(4) It does not matter whether the reduction was made in relation to the
15	same provision of this Act as the provision of this Act mentioned
16	in subsection (3), or a different provision.

1	
2	Part 4—Grants for recurrent expenditure
3	Division 1—Simplified outline of Part
4	35 Simplified outline
5	(1) This section is a simplified outline of this Part.
6	(2) This Part allows the Minister to make determinations authorising
7	the payment of financial assistance to the States for
8	non-government schools, for recurrent expenditure of the following
9	types:
10	(a) current SES funding (see Division 3);
11	(b) maintained funding (see Division 4);
12	(c) guaranteed year 2008 funding (see Division 5);
13	(d) maximum SES funding (see Division 6);
14	(e) distance education funding (see Division 7);
15	(f) remoteness loading (see Division 8);
16	(g) Indigenous supplementary assistance (see Division 9);
17	(h) Indigenous funding guarantee (see Division 10).
18	(3) Funding for recurrent expenditure is worked out on a school by
19	school basis (whether the school is a non-systemic school or a
20	systemic school).
21	(4) This Part also sets limits on financial assistance for those types of
22	recurrent expenditure, using a series of per student amounts for
23	different categories of students, and different levels of education, at
24	each school.

36 Avera	ge Government School Recurrent Costs—meaning of
	AGSRC
(1)	In this Act:
	AGSRC (short for Average Government School Recurrent Cosmeans:
	(a) for primary education for a program year:(i) \$8,044; or
	(ii) if the regulations specify another amount under subsection (2) for the program year—that amount; or
	(b) for secondary education for a program year:
	(i) \$10,061; or
	(ii) if the regulations specify another amount under subsection (2) for the program year—that amount; or
(2)	The regulations may specify amounts for the purposes of subsection (1).
(3)	Before the Governor-General makes regulations for the purpos subsection (2), the Minister must consider changes in the figur
	known as the Average Government School Costs published by(a) the Ministerial Council on Education, Employment, Train and Youth Affairs; or
	(b) a body specified by the regulations that has a correspond function.
37 Avera	ge Government School Recurrent Costs—rounding-up
	student funding amounts
	Scope
(1)	This section applies in relation to an amount (a <i>funding amoun</i> worked out under one of the following provisions (a <i>funding amount provision</i>):
	(a) section 40 (current SES funding—primary education);

1	(b) section 42 (current SES funding—secondary education);
2	(c) section 45 (maintained funding—primary education);
3	(d) section 46 (maintained funding—secondary education);
4	(e) section 49 (guaranteed year 2008 funding—primary
5	education);
6	(f) section 51 (guaranteed year 2008 funding-secondary
7	education);
8	(g) section 55 (maximum SES funding—primary education);
9	(h) section 56 (maximum SES funding—secondary education).
10	<i>Rounding-up to next highest dollar (per student amounts)</i>
11	(2) If an amount covered by subsection (3) is an amount of dollars and
12	cents, for the purposes of a funding amount provision, the amount
13	is to be rounded to the next highest dollar.
14	(3) This subsection covers an amount that is a component of a funding
15	amount, in relation to a level of education and a program year,
16	worked out using a formula of the following kind:
17	Funding levelAGSRC forspecified in the× the level of educationfunding amount provisionfor the program year

Part 4 Grants for recurrent expenditure Division 3 Current SES funding

Section 38

1	
2	Division 3—Current SES funding
3	38 Current SES funding—scope
4	This Division applies to a non-government school in a State for a
5	particular program year and level of education provided at the
6	school, unless one of the following Divisions applies to the school for that program year and for that level of education:
7	(a) Division 4 (maintained funding);
8	
9	 (b) Division 5 (guaranteed year 2008 funding); (c) Division 6 (maximum SES funding)
10	(c) Division 6 (maximum SES funding).
11	39 Current SES funding—primary education funding determination
12	(1) The Minister may make a determination authorising payment of an
13	amount of financial assistance to the State for recurrent
14	expenditure:
15	(a) if the school is a non-systemic school—of the school for
16	primary education provided by the school in the program year; or
17	(b) if the school is a member of an approved school system—of
18 19	the approved school system for primary education provided
20	by the school in the program year.
21	(2) The amount determined under subsection (1) must not exceed the
22	amount worked out for the school by adding up:
23	(a) the amount worked out under section 40 for the school's
24	primary students; and
25	(b) the amount worked out under section 57 for the school's
26	primary distance education students.
27	40 Current SES funding—primary education funding amounts
28	For the purpose of paragraph $39(2)(a)$, work out the amount for the
29	school's primary students for the program year using the formula:

1	School's current SES funding level × AGSRC for primary education for the program year × Number of primary students for the school for the program year
2	41 Current SES funding—secondary education funding
3	determination
4	(1) The Minister may make a determination authorising payment of an
5	amount of financial assistance to the State for recurrent
6	expenditure:
7	(a) if the school is a non-systemic school—of the school for
8	secondary education provided by the school in the program
9	year; or
10	(b) if the school is a member of an approved school system—of
11	the approved school system for secondary education provided
12	by the school in the program year.
13	(2) The amount determined under subsection (1) must not exceed the
14	amount worked out for the school by adding up:
15	(a) the amount worked out under section 42 for the school's
16	secondary students; and
17	(b) the amount worked out under section 58 for the school's
18	secondary distance education students.
19	42 Current SES funding—secondary education funding amounts
20	For the purpose of paragraph $41(2)(a)$, work out the amount for the
21	school's secondary students for the program year using the
22	formula:
23	School's current SES funding level × AGSRC for secondary education for the program year × Number of secondary students for the school for the program year

1	
2	Division 4—Maintained funding
3	43 Maintained funding—scope
4	General
5 6 7 8 9 10	 (1) This Division applies to a non-government school in a State for a particular program year if: (a) either of the following Subdivisions of Division 2 of Part 6 of the former Act was used to work out the funding for the school's recurrent expenditure for the 2008 program year under the former Act: (i) Subdivision D (maintained year 2000 funding);
12	(ii) Subdivision E (maintained Catholic school funding);and
13 14 15	(b) the school is not a maximum SES funded school for that program year; and
16	(c) subsection (2) covers the school for the program year; and
17	(d) either of the following applies:
18 19	(i) this Division has applied to the school for each previous program year (if any);
20 21 22 23 24 25	 (ii) if this Division did not apply to the school in a previous program year (the <i>majority Indigenous student year</i>) only because the school was a majority Indigenous student school for that year—this Division has applied to the school for each previous program year (if any) other than any majority Indigenous student year; and
26 27	Note: A majority Indigenous student school is a maximum SES funded school (see section 52).
28 29 30 31	 (e) the school's SES score has not been changed, or determined, for the purposes of any of the following provisions for that program year or an earlier program year: (i) section 80 (SES score changes on application by
32	school);
33 34	(ii) section 110 (approved school determination);(iii) section 166 (false or misleading statements).

1	Condition based on 2008 funding
2 3	(2) This subsection covers a non-government school in the following case:
4	$\frac{\text{School's actual}}{2008 \text{ funding}} \ge \left(\begin{array}{c} \text{Notional primary} \\ \text{students amount} \\ + \begin{array}{c} \text{Notional secondary} \\ \text{students amount} \\ \end{array} \right)$
5	where:
6 7 8 9 10 11 12 13 14 15 16	 actual 2008 funding, for a school, means the maximum amount of financial assistance for the school authorised under Part 6 of the former Act for the 2008 program year: (a) including amounts for the school's primary students and secondary students; but (b) excluding the following amounts: (i) any amount for distance education worked out under Subdivision H of Division 2 of Part 6 of the former Act; (ii) any amount for remoteness per capita loading worked out under Subdivision I of that Division of the former Act.
17	<i>notional primary students amount</i> is the amount worked out using
18	the formula:
19	School's current SES funding level × under this Act AGSRC for primary education for the program year 2008 under the former Act Number of primary students for the school for the program year 2008 under the former Act
20	notional secondary students amount is the amount worked out
21	using the formula:
22	School's current SES funding level × under this Act AGSRC for secondary education for the program year 2008 under the former Act Number of secondary students for the school for the program year 2008 under the former Act

1	44	Maintained funding—determination
2 3 4		(1) The Minister may make a determination authorising payment of an amount of financial assistance to the State for recurrent expenditure:
5 6		 (a) if the school is a non-systemic school—of the school for the program year; or
7 8 9		(b) if the school is a member of an approved school system—of the approved school system for the school for the program year.
10 11		(2) The amount determined under subsection (1) must not exceed the amount worked out for the school by adding up:
12 13		 (a) the amount worked out under section 45 for the school's primary students; and
14 15		 (b) the amount worked out under section 46 for the school's secondary students; and
16 17		(c) the amount worked out under section 57 for the school's primary distance education students; and
18 19		(d) the amount worked out under section 58 for the school's secondary distance education students.
20	45	Maintained funding—primary education funding amounts
21 22		For the purpose of paragraph 44(2)(a), work out the amount for the school's primary students for the program year using the formula:
23		School's maintained funding level for × education for the primary education for the program year for the school for the program year
24	46	Maintained funding—secondary education funding amounts
25		For the purpose of paragraph 44(2)(b), work out the amount for the
26		school's secondary students for the program year using the
27		formula:

School's maintained funding level for × AGSRC for secondary education for the program year

1

Number of × secondary students for the school for the program year

Part 4 Grants for recurrent expenditureDivision 5 Guaranteed year 2008 funding

Section 47

1	
2	Division 5—Guaranteed year 2008 funding
3	47 Guaranteed year 2008 funding—scope
4	(1) This Division applies to a non-government school for a particular
5	program year and level of education provided at the school if:
6	(a) either of the following Subdivisions of Division 2 of Part 6 of
7	the former Act were used to work out the funding for the
8	school's recurrent expenditure for the program year 2008
9	under the former Act:
10	(i) Subdivision C (current SES funding);
11	(ii) Subdivision F (guaranteed year 2004 SES funding); and
12	(b) the school is not a maximum SES funded school for that
13	program year; and
14	(c) subsection (2) covers the school for the program year; and
15	(d) either of the following applies:
16	(i) this Division has applied to the school for that level of
17	education for each previous program year (if any);
18	(ii) if this Division did not apply to the school for that level
19	of education for a previous program year (the <i>majority</i>
20	Indigenous student year) only because the school was a
21	majority Indigenous student school for that year-this
22	Division has applied to the school for that level of
23	education for each previous program year (if any) other
24	than any majority Indigenous student year; and
25	Note: A majority Indigenous student school is a maximum SES funded
26	school (see section 52).
27	(e) the school's SES score has not been changed, or determined,
28	for the purposes of any of the following provisions for that
29	program year or an earlier program year:
30	(i) section 80 (SES score changes on application by
31	school);
32	(ii) section 110 (approved school determination);
33	(iii) section 166 (false or misleading statements).

1	Condition based on 2008 funding
2	(2) This subsection covers a non-government school, for a particular
3	level of education provided at the school in a program year (the
4	current program year), in the following case:
5	School'sAGSRC for that level of funding level for that level of teducation>School's current SES funding level under this ActAGSRC for that level of education for the current program year
6	48 Guaranteed year 2008 funding—primary education funding
7	determination
/	
8	(1) The Minister may make a determination authorising payment of an
9	amount of financial assistance to the State for recurrent
10	expenditure:
11	(a) if the school is a non-systemic school—of the school for
12 13	primary education provided by the school in the program year; or
14	(b) if the school is a member of an approved school system—of
15	the approved school system for primary education provided
16	by the school in the program year.
17	(2) The amount determined under subsection (1) must not exceed the
18	amount worked out for the school by adding up:
19	(a) the amount worked out under section 49 for the school's
20	primary students; and
21	(b) the amount worked out under section 57 for the school's
22	primary distance education students.
23	49 Guaranteed year 2008 funding—primary education funding
24	amounts
25	For the purpose of paragraph $48(2)(a)$, work out the amount for the
26	school's primary students for the program year (the current
27	program year) using the formula:

1	School's guaranteed funding level for primary education AGSRC for primary education for the the former Act AGSRC for primary education for the the former Act Number of primary students for the current program year
2	50 Guaranteed year 2008 funding—secondary education funding
3	determination
4	(1) The Minister may make a determination authorising payment of an
5 6	amount of financial assistance to the State for recurrent expenditure:
7	(a) if the school is a non-systemic school—of the school for
8 9	secondary education provided by the school in the program year; or
10	(b) if the school is a member of an approved school system—of
11	the approved school system for secondary education provided
12	by the school in the program year.
13	(2) The amount determined under subsection (1) must not exceed the
14	amount worked out for the school by adding up:
15 16	 (a) the amount worked out under section 51 for the school's secondary students; and
17	(b) the amount worked out under section 58 for the school's
18	secondary distance education students.
19 20	51 Guaranteed year 2008 funding—secondary education funding amounts
21	For the purpose of paragraph $50(2)(a)$, work out the amount for the
22	school's secondary students for the program year (the current
23	<i>program year</i>) using the formula:
24	School's guaranteed funding level × for secondary education AGSRC for secondary education for the guarantee year under the former Act School for the the former Act School for the current program year

2	Division 6—Maximum SES funding
3	52 Maximum SES funding—scope
4 5 6	This Division applies to a non-government school for a particular program year if the school (a <i>maximum SES funded school</i>) is any of the following for that program year:
7	(a) a special school;
8	(b) a special assistance school;
9	(c) a majority Indigenous student school.
10 11	53 Maximum SES funding—meaning of <i>majority Indigenous student</i> school
12	(1) In this Act:
13 14	<i>majority Indigenous student school</i> , for a program year, means a non-government school, if:
15 16 17	 (a) in the case of a school that was not a very remote school on the schools census day for the calendar year before the program year—as counted on that schools census day, 80%
18 19	or more of the total number of students receiving primary and secondary education at the school were Indigenous; or
20	(b) in the case of a school that was a very remote school on the
21	schools census day for the calendar year before the program
22 23	year—as counted on that schools census day, 50% or more of the total number of students receiving primary and secondary
25 24	education at the school were Indigenous.
25	(2) In this section:
26	very remote school, for a calendar year, means a school:
27	(a) whose only school campus for that calendar year is a very
28	remote school campus (within the meaning of this Act); or
29	(b) all of whose school campuses for that calendar year are very
30	remote school campuses (within the meaning of this Act).

1

Section	54

1 2 3		Note:	The definition of <i>very remote school campus</i> in section 4 applies a more up-to-date Remoteness Structure than the Remoteness Structure applied in section 4 of the former Act.
4	54 Max	imum SES	funding—determination
5 6 7	(ister may make a determination authorising payment of an of financial assistance to the State for recurrent ure:
8 9 10		(a) if t pro (b) if t	he school is a non-systemic school—of the school for the ogram year; or he school is a member of an approved school system—of
11 12		the yea	e approved school system for the school for the program ar.
13 14	(ount determined under subsection (1) must not exceed the worked out for the school by adding up:
15 16			e amount worked out under section 55 for the school's mary students; and
17 18		• •	e amount worked out under section 56 for the school's condary students; and
19 20		()	e amount worked out under section 57 for the school's mary distance education students; and
21 22		. ,	e amount worked out under section 58 for the school's condary distance education students.
23	55 Max	imum SES	funding—primary education funding amounts
24 25		-	purpose of paragraph 54(2)(a), work out the amount for the primary students for the program year using the formula:
26		70% ×	AGSRC for primary education for the program year × Number of primary students for the school for the program year
27	56 Max	imum SES	funding—secondary education funding amounts
28			purpose of paragraph 54(2)(b), work out the amount for the
29			secondary students for the program year using the
30		formula:	

 $70\% \times \begin{array}{c} \text{AGSRC for secondary} \\ \text{education for the} \\ \text{program year} \end{array} \times \begin{array}{c} \text{Nu:} \\ \text{secondary} \\ \text{for the} \\ \text{for the} \\ \text{the program secondary} \end{array}$

× secondary students for the school for the program year

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Part 4 Grants for recurrent expenditureDivision 7 Distance education funding

Section 57

2 Division 7—Distance education funding 3 57 Distance education funding—primary distance education funding 4 amounts 5 Scope 6 (1) This section applies in relation to a non-government school for the purposes of the following provisions: 8 (a) paragraph 39(2)(b) (current SES funding); 9 (b) paragraph 44(2)(c) (maintained funding); 10 (c) paragraph 48(2)(b) (guaranteed year 2008 funding); 11 (d) paragraph 54(2)(c) (maximum SES funding). 12 Funding amount 13 (2) Work out the amount for the school's primary distance education students for the program year using the formula: 15 Per student for × education students the program year 16 where: 17 assistance amount per student, for a program year, means the amount worked out using the formula: 19 13.7% × education for the program year 20 Rounding-up to next highest dollar	1	
4amounts5Scope6(1) This section applies in relation to a non-government school for the purposes of the following provisions:8(a) paragraph 39(2)(b) (current SES funding);9(b) paragraph 44(2)(c) (maintained funding);10(c) paragraph 48(2)(b) (guaranteed year 2008 funding);11(d) paragraph 54(2)(c) (maximum SES funding).12Funding amount13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Assistance amount primary distance per student for × education students the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% × education for the program year	2	Division 7—Distance education funding
6(1) This section applies in relation to a non-government school for the purposes of the following provisions:8(a) paragraph 39(2)(b) (current SES funding);9(b) paragraph 44(2)(c) (maintained funding);10(c) paragraph 48(2)(b) (guaranteed year 2008 funding);11(d) paragraph 54(2)(c) (maximum SES funding).12Funding amount13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Per student for × education students the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% × education for the program year		
7purposes of the following provisions:8(a) paragraph 39(2)(b) (current SES funding);9(b) paragraph 44(2)(c) (maintained funding);10(c) paragraph 48(2)(b) (guaranteed year 2008 funding);11(d) paragraph 54(2)(c) (maximum SES funding).12Funding amount13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Per student for \times education students the program year for the school for the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% \times education for the program year	5	Scope
9(b) paragraph 44(2)(c) (maintained funding);10(c) paragraph 48(2)(b) (guaranteed year 2008 funding);11(d) paragraph 54(2)(c) (maximum SES funding).12Funding amount13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Per student for \times education students the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% \times education for the program year		(1) This section applies in relation to a non-government school for the purposes of the following provisions:
9(b) paragraph 44(2)(c) (maintained funding);10(c) paragraph 48(2)(b) (guaranteed year 2008 funding);11(d) paragraph 54(2)(c) (maximum SES funding).12Funding amount13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Per student for \times education students the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% \times education for the program year	8	(a) paragraph 39(2)(b) (current SES funding);
10(c) paragraph 48(2)(b) (guaranteed year 2008 funding);11(d) paragraph 54(2)(c) (maximum SES funding).12Funding amount13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Number of16where:17assistance amount primary distance for the school for the program year18amount primary distance1913.7% × education for the program year	9	
11(d) paragraph 54(2)(c) (maximum SES funding).12Funding amount13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Assistance amount primary distance16where:17assistance amount per student, for a program year, means the18amount worked out using the formula:19 $13.7\% \times education for the program year$	10	
13(2) Work out the amount for the school's primary distance education14students for the program year using the formula:15Number of Assistance amount primary distance per student for \times education students the program year15where:16where:17assistance amount per student, for a program year, means the amount worked out using the formula:19 $13.7\% \times$ education for the program year	11	
14students for the program year using the formula:14students for the program year using the formula:15Assistance amount primary distance per student for \times education students for the school for the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% \times education for the program year	12	Funding amount
14students for the program year using the formula:14students for the program year using the formula:15Assistance amount primary distance per student for \times education students for the school for the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% \times education for the program year	13	(2) Work out the amount for the school's primary distance education
15Assistance amount per student for the program yearprimary distance education students for the school for the program year16where:17assistance amount per student, for a program year, means the amount worked out using the formula:1913.7% × education for the program year		· · ·
 <i>assistance amount per student</i>, for a program year, means the amount worked out using the formula: AGSRC for primary 13.7% × education for the program year 	15	Assistance amount primary distance per student for × education students the program year for the school for
18amount worked out using the formula:19AGSRC for primary education for the program year	16	where:
$\begin{array}{c} \text{AGSRC for primary} \\ 19 & 13.7\% \times & \text{education for the} \\ & \text{program year} \end{array}$	17	assistance amount per student, for a program year, means the
19 $13.7\% \times$ education for the program year	18	amount worked out using the formula:
20 Rounding-up to next highest dollar	19	$13.7\% \times$ education for the
	20	Rounding-up to next highest dollar
21 (3) If the assistance amount per student for a program year is an	21	(3) If the assistance amount per student for a program year is an
amount of dollars and cents, the amount is to be rounded to the		
23 next highest dollar.	23	next highest dollar.

1 2	58 Distanc	ce education funding—secondary distance education funding amounts
3		Scope
4	(1)	This section applies in relation to a non-government school for the
5		purposes of the following provisions:
6		(a) paragraph 41(2)(b) (current SES funding);
7		(b) paragraph 44(2)(d) (maintained funding);
8		(c) paragraph 50(2)(b) (guaranteed year 2008 funding);
9		(d) paragraph 54(2)(d) (maximum SES funding).
10		Funding amount
11	(2)	Work out the amount for the school's secondary distance education
12		students for the program year using the formula:
13		Assistance amount per student for the program year Number of secondary distance education students for the school for the program year
14		where:
15		assistance amount per student, for a program year, means the
16		amount worked out using the formula:
17		AGSRC for secondary 13.7% × education for the program year
18		Rounding-up to next highest dollar
19	(3)	If the assistance amount per student for a program year is an
20		amount of dollars and cents, the amount is to be rounded to the
21		next highest dollar.

Part 4 Grants for recurrent expenditure Division 8 Remoteness loading

Section 59

1	
2	Division 8—Remoteness loading
3	59 Remoteness loading—scope
4 5 6	This Division applies to a non-government school in a State for a particular program year if the school campus for the school, or at least one of its school campuses, is, for that program year:
7	(a) a moderately accessible school campus; or
8	(b) a remote school campus; or
9	(c) a very remote school campus.
10 11	Note: Assistance under this Division is in addition to the financial assistance that is available under other Divisions of this Part.
12	60 Remoteness loading—primary education funding determination
13	(1) The Minister may make a determination under this subsection
14 15	authorising payment of an amount of financial assistance to the State for recurrent expenditure:
16	(a) if the school is a non-systemic school—of the school for
17 18	primary education provided by the school in the program year; or
19	(b) if the school is a member of an approved school system—of
20	the approved school system for primary education provided
21	by the school in the program year.
22	(2) The amount determined under subsection (1) must not exceed the
23	amount worked out for the school by adding up:
24	(a) the amount worked out under subsection 61(1) for the
25 26	school's primary students at moderately accessible school campuses; and
20	(b) the amount worked out under subsection 61(2) for the
28	school's primary students at remote school campuses; and
29	(c) the amount worked out under subsection 61(3) for the
30	school's primary students at very remote school campuses.

1	61 Remoteness loading—primary education funding amounts
2	Students at a moderately accessible campus
3	(1) For the purpose of paragraph $60(2)(a)$, work out the amount for
4	primary students at any moderately accessible campus of the
5	school for the program year using the formula:
6	Assistance amount per student for the program year Number of moderately accessible campus primary students for the school for the program year
7	where:
8	assistance amount per student, for a program year, means the
9	amount worked out using the formula:
10	$5\% \times { m School's} { m KGSRC} { m for primary} { m funding level} { m program year}$
11	number of moderately accessible campus primary students, for a
12	school for a program year, means the number of students
13	(including the full-time equivalent of part-time students) receiving
14	primary education at a moderately accessible school campus of the school on the school campus census day for the school campus in
15 16	the program year.
10	
17	Students at a remote campus
18	(2) For the purpose of paragraph $60(2)(b)$, work out the amount for
19	primary students at any remote campus of the school for the
20	program year using the formula:
21	Assistance amount per student for the program year × Number of primary students for the school for the program year
22	where:
23	assistance amount per student, for a program year, means the
24	amount worked out using the formula:

1	$10\% \times \frac{\text{School's}}{\text{funding level}} \times \frac{\text{AGSRC for primary}}{\text{education for the}}$
2	number of remote campus primary students, for a school for a
3	program year, means the number of students (including the
4	full-time equivalent of part-time students) receiving primary
5	education at a remote school campus of the school on the school
6	campus census day for the school campus in the program year.
7	Students at a very remote campus
8	(3) For the purpose of paragraph $60(2)(c)$, work out the amount for
9	primary students at any very remote campus of the school for the
10	program year using the formula:
11	Assistance amount per student for the program year × Number of very remote campus primary students for the school for the program year
12	where:
13	assistance amount per student, for a program year, means the
14	amount worked out using the formula:
15	$\begin{array}{rcl} & School's & AGSRC \text{ for primary} \\ 20\% \times & current SES \times & education \text{ for the} \\ & funding level & program year \end{array}$
16	number of very remote campus primary students, for a school for
17	a program year, means the number of students (including the
18	full-time equivalent of part-time students) receiving primary
19	education at a very remote school campus of the school on the
20	school campus census day for the school campus in the program
21	year.
22	Distance education students not counted
23	(4) For the purposes of this section, in working out the number of
24	students receiving primary education at a campus of a school, do
25	not count any primary distance education students.

1	Rounding-up to next highest dollar
2 3 4	(5) If an assistance amount per student for a program year is an amount of dollars and cents, the amount is to be rounded to the next highest dollar.
5 6	62 Remoteness loading—secondary education funding determination
7	 The Minister may make a determination under this subsection
8	authorising payment of an amount of financial assistance to the
9	State for recurrent expenditure:
10	 (a) if the school is a non-systemic school—of the school for
11	secondary education provided by the school in the program
12	year; or
13	(b) if the school is a member of an approved school system—of
14	the approved school system for secondary education provided
15	by the school in the program year.
16	(2) The amount determined under subsection (1) must not exceed the
17	amount worked out for the school by adding up:
18	 (a) the amount worked out under subsection 63(1) for the
19	school's secondary students at moderately accessible school
20	campuses; and
21 22	(b) the amount worked out under subsection 63(2) for the school's secondary students at remote school campuses; and
23	(c) the amount worked out under subsection 63(3) for the
24	school's secondary students at very remote school campuses.
25	63 Remoteness loading—secondary education funding amounts
26	Students at a moderately accessible campus
27	 For the purpose of paragraph 62(2)(a), work out the amount for
28	secondary students at any moderately accessible campus of the
29	school for the program year using the formula:

Assistance amount per student for the program year Number of moderately accessible campus secondary students for the school for the program year
where:
assistance amount per student, for a program year, means the
amount worked out using the formula:
$5\% \times { m School's} { m KGSRC} { m for secondary} { m education for the} { m funding level} { m program year}$
number of moderately accessible campus secondary students, for
a school for a program year, means the number of students
(including the full-time equivalent of part-time students) receiving
secondary education at a moderately accessible school campus of
the school on the school campus census day for the school campus
in the program year.
Students at a remote campus
(2) For the purpose of paragraph $62(2)(b)$, work out the amount for
secondary students at any remote campus of the school for the
program year using the formula:
Assistance amount per student for the program year × Number of remote campus secondary students for the school for the program year
where:
assistance amount per student, for a program year, means the
amount worked out using the formula:
$10\% \times \frac{\text{School's}}{\text{funding level}} \xrightarrow{\text{AGSRC for secondary}}{\text{AGSRC for the}}$
number of remote campus secondary students, for a school for a
program year, means the number of students (including the
full-time equivalent of part-time students) receiving secondary

1	education at a remote school campus of the school on the school
2	campus census day for the school campus in the program year.
3	Students at a very remote campus
4	(3) For the purpose of paragraph $62(2)(c)$, work out the amount for
5	secondary students at any very remote campus of the school for the
6	program year using the formula:
	Number of
7	Assistance amount per student for the program year Assistance amount per student for the program year
8	where:
9	assistance amount per student, for a program year, means the
10	amount worked out using the formula:
11	20% × current SES × education for the funding level program year
12	number of very remote campus secondary students, for a school
13	for a program year, means the number of students (including the
14	full-time equivalent of part-time students) receiving secondary
15	education at a very remote school campus of the school on the
16	school campus census day for the school campus in the program
17	year.
18	Distance education students not counted
19	(4) For the purposes of this section, in working out the number of
20	students receiving secondary education at a campus of a school, do
21	not count any secondary distance education students.
22	Rounding-up to next highest dollar
23	(5) If an assistance amount per student for a program year is an
24	amount of dollars and cents, the amount is to be rounded to the
25	next highest dollar.

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Part 4 Grants for recurrent expenditureDivision 9 Indigenous supplementary assistance

Section 64

64 In	digenous supplementary assistance—scope
	This Division applies to a non-government school in a State particular program year and level of education provided at th school, in relation to any Indigenous students receiving that of education at the school in that year.
	Note: Assistance under this Division is in addition to the financial as that is available under other Divisions of this Part.
65 In	digenous supplementary assistance—definitions
	In this Act:
	number of Indigenous primary students, at a school campus
	program year, means the number of Indigenous students (inc
	the full-time equivalent of part-time students) receiving prim
	education at the school campus on the schools census day fo
	school for the program year, but not including students recei primary distance education.
	number of Indigenous secondary students, at a school camp
	a program year, means the number of Indigenous students
	(including the full-time equivalent of part-time students) rece
	secondary education at the school campus on the schools cer
	day for the school for the program year, but not including sture receiving secondary distance education.
66 In	digenous supplementary assistance—primary education
	funding determination
	(1) The Minister may make a determination authorising paymen
	amount of financial assistance to the State for recurrent
	expenditure:
	(a) if the school is a non-systemic school—of the school fe
	primary education provided by the school in the progra

1	(b) if the school is a member of an approved school system—of the approved school system for primary education provided
2 3	by the school in the program year.
4 5	(2) The amount determined under subsection (1) must not exceed the amount worked out for the school by adding up:
	(a) the amount worked out under subsection 67(1) for the
6 7 8	school's Indigenous primary students at non-remote school campuses; and
9	(b) the amount worked out under subsection 67(2) for the
10 11	school's Indigenous primary students at remote and very remote school campuses.
12	67 Indigenous supplementary assistance—primary education
13	funding amounts
14	Non-remote school campuses
15	(1) For the purpose of paragraph $66(2)(a)$, work out the amount for the
16	school's Indigenous primary students at non-remote school
17	campuses of the school for the program year using the formula:
18	Assistance amount per student for the program year × Number of Indigenous primary students at non-remote school campuses for the program year
19	where:
20	assistance amount per student, for a program year, means:
21	(a) \$1,600; or
22	(b) if the regulations specify a greater amount under
23	subsection (3) for the program year—that amount.
24	Remote and very remote school campuses
25	(2) For the purpose of paragraph $66(2)(b)$, work out the amount for the
26	school's Indigenous primary students at remote and very remote
27	school campuses of the school for the program year using the
28	formula:

	Assistance amount per student for the program year × Number of Indigenous primary students at remote and very remote school campuses for the program year
	assistance amount per student, for a program year, means:
	(a) \$3,850; or
	(b) if the regulations specify a greater amount under
	subsection (3) for the program year—that amount.
	Regulations specifying assistance amounts
	(3) The regulations may specify an amount as an assistance amount
	per student for the purposes of subsection (1) or (2) for a program
	year.
	(4) Regulations made for the purposes of subsection (3) may provide
	for an increase in an assistance amount per student (from one
	program year to the next) by reference to changes in a specified
	index.
	(5) Despite subsection 14(2) of the Legislative Instruments Act 2003,
	regulations made for the purposes of this section may make
	provision in relation to a matter by applying, adopting or
	incorporating, with or without modification, any matter contained in any other instrument or other writing as in force or existing from
	time to time.
6	8 Indigenous supplementary assistance—secondary education funding determination
	(1) The Minister may make a determination authorising payment of an
	amount of financial assistance to the State for recurrent
	expenditure:
	(a) if the school is a non-systemic school—of the school for
	secondary education provided by the school in the program year; or
	(b) if the school is a member of an approved school system—of
	the approved school system for secondary education provided by the school in the program year.

1	(2) The amount determined under subsection (1) must not exceed the
2	amount worked out for the school by adding up:
3	(a) the amount worked out under subsection 69(1) for the
4	school's Indigenous secondary students at non-remote school
5	campuses; and
6	(b) the amount worked out under subsection $69(2)$ for the
7	school's Indigenous secondary students at remote and very
8	remote school campuses.
9	69 Indigenous supplementary assistance—secondary education
10	funding amounts
11	Non-remote school campuses
12	(1) For the purpose of paragraph $68(2)(a)$, work out the amount for the
13	school's Indigenous secondary students at non-remote school
14	campuses of the school for the program year using the formula:
15	Assistance amount per student for the program year × Number of Indigenous secondary students at non-remote school campuses for the program year
16	where:
17	assistance amount per student, for a program year, means:
18	(a) \$2,250; or
19	(b) if the regulations specify a greater amount under
20	subsection (3) for the program year—that amount.
21	Remote and very remote school campuses
22	(2) For the purpose of paragraph $68(2)(b)$, work out the amount for the
23	school's Indigenous secondary students at remote and very remote
24	school campuses of the school for the program year using the
25	formula:
26	Assistance amount per student for the program year × Number of Indigenous secondary students at remote and very remote school campuses for the program year

1	assistance amount per student, for a program year, means:
2	(a) \$4,400; or
3	(b) if the regulations specify a greater amount under
4	subsection (3) for the program year—that amount.
5	Regulations specifying assistance amounts
6	(3) The regulations may specify an amount as an assistance amount
7	per student for the purposes of subsection (1) or (2) for a program
8	year.
9	(4) Regulations made for the purposes of subsection (3) may provide
10	for an increase in an assistance amount per student (from one
11	program year to the next) by reference to changes in a specified
12	index.
13	(5) Despite subsection 14(2) of the <i>Legislative Instruments Act 2003</i> ,
14	regulations made for the purposes of this section may make
15	provision in relation to a matter by applying, adopting or
16	incorporating, with or without modification, any matter contained
17	in any other instrument or other writing as in force or existing from
18	time to time.

70 Indige	enous funding guarantee—funding determination
(1) The Minister may make a determination authorising payment
	financial assistance to a State for recurrent expenditure in rela
	to Indigenous students receiving education at a non-systemic school, or at schools that are members of an approved school
	system, in the State, for a program year.
(2) In making a determination under subsection (1) for a non-syst
	school, or an approved school system, the Minister may consid
	the following amounts of financial assistance received (or to b
	received) by the school, or all schools in the system:
	(a) financial assistance authorised for the calendar year 2003 under either or both of the following:
	(i) Division 2 of Part 6 of the former Act;
	(i) the Indigenous Education (Targeted Assistance) Ac
	2000;
	(b) financial assistance to be authorised for the program yea
	under this Part (apart from under this Division).
	Note: Assistance under this Division is in addition to the financial assi
	that is available under other Divisions of this Part (including Division 9 (Indigenous supplementary assistance)).
71 Indige	enous funding guarantee—funding amounts
	The sum of the amounts paid to the States under section 70 for
	program year must not exceed:
	(a) the funding amount specified in the following table for t
	program year; or
	(b) if the regulations specify a different amount for a particu
	program year—that amount.

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2009

Schools Assistance Bill 2008 , 2008 61 No.

\$5,500,000

Part 4 Grants for recurrent expenditureDivision 10 Indigenous funding guarantee

Section 71

Indigenous funding guarantee—funding amounts			
Item	Program year	Funding amount	
2	2010	\$4,500,000	
3	2011	\$4,100,000	
4	2012	\$4,000,000	

Division	11—SES scores
Subdivisi	on A—Definition
72 SES sc	ores—definition
(1)	In this Act:
	 SES score, for a non-government school, means: (a) an SES score determined for the school, as in effect on 31 December 2008, under section 8 of the former Act; or (b) a whole number determined by the Minister for the school under subsection (2) of this section, in accordance with guidelines approved by the Minister under subsection (3) of this section.
(2)	The Minister may determine an SES score for a non-government school for the purposes of subsection (1), for the program year in which the determination is made.
	Note: The Minister must give notice of the determination to the approved authority of the school (see section 82).
(3)	The Minister may, by legislative instrument, approve guidelines for the determination of SES scores.
Subdivisi	on B—SES scores under former Act
73 SES sc	ores—transitional determinations
	Scope
(1)	This section applies in relation to a school for which a determination of a particular SES score was in effect, as at 31 December 2008, under section 8 of the former Act.
	Transitional determinations
(2)	The Minister is taken to have determined that SES score for the school, for the purposes of this Act, by a determination (a

1 2			<i>nal SES score determination</i>) made under subsection ith effect from 1 January 2009.
3 4	(3)		32 (notice of determination) does not apply in relation to a nal SES score determination.
5	74 SES sco	ores—tr	ansitional guidelines
6		Scope	
7 8 9	(1)	for the m	tion applies if guidelines under section 8 of the former Act making of SES score determinations (under that section) effect as at 31 December 2008.
10		Transitic	onal guidelines
11 12 13	(2)	purposes	ister is taken to have approved those guidelines, for the of this Act, by a determination made under subsection ith effect from 1 January 2009.
14	Subdivisio	on C—C	Change of SES score determinations
15	75 SES sco	ores—de	etermination of changes
16 17	(1)	The Min determin	ister may, by determination, vary an SES score ation.
18 19		Note:	The Minister must give notice of the variation to the approved authority of the school concerned (see section 82).
20 21	(2)		r, the Minister may only vary an SES score determination ed or permitted to do so by another provision of this Act.
22 23 24 25		Note:	For the circumstances in which the Minister may vary SES score determinations, see Subdivision D (SES score changes on application by school), section 81 (clerical or formal changes) and section 166 (false or misleading statements).

1	Subdivision D—SES score changes on application by school
2	76 SES scores—change proposals
3 4 5	 This Subdivision applies in relation to a proposal to vary a school's SES score because the approved authority of the school considers that the SES score:
6	(a) has not been determined correctly; or
7 8 9 10	 (b) without limiting paragraph (a), does not reflect the socioeconomic circumstances of the school's community (in the way required by the guidelines approved by the Minister under subsection (2)); or
11 12	(c) is no longer accurate because of a significant change in the school's circumstances.
13 14	(2) The Minister may, by legislative instrument, approve guidelines for the purposes of subsection (1) and section 79.
15	77 SES scores—change applications
16	Applicants
17 18	 The approved authority of the school may apply to the Minister for approval of the proposal.
19	Contents of applications
20	(2) An application under this section must:
21	(a) be in writing; and
22 23	(b) set out the name and location of the school and of the approved authority of the school; and
24	(c) if the school is a member of an approved school system—set
25	out the name of the approved school system; and
26 27	(d) set out the reasons why the approved authority considers the SES score should be changed.
28	78 SES scores—decisions on change proposals
29	The Minister must:

		.1 1
1		approve the proposal; or
2	(b)	refuse to approve the proposal.
3 4	Note:	The Minister's power to approve the proposal is subject to section 79 (general prerequisites for change proposals).
5	79 SES scores-	general prerequisites for change proposals
6 7		Minister must not approve the proposal unless satisfied that chool's SES score (the <i>old SES score</i>):
8	(a)	has not been determined correctly; or
9 10 11	(b)	without limiting paragraph (a), does not reflect the socioeconomic circumstances of the school's community (in the way required by the guidelines approved by the Minister
12		under section 76); or
13	(c)	is no longer accurate because of a significant change in the
14		school's circumstances.
15	80 SES scores-	-variation of determinations
16	Vari	ation of SES score determinations
17 18 19	scho	e Minister approves the proposal, the Minister must vary the ol's SES score determination under section 75 to determine a SES score for the school.
20 21	Note:	The Minister must give notice of the determination to the approved authority of the school (see section 82).
22	Prog	gram year of effect
23		riation under this section must be stated to apply for the
24		ram year in which the variation is made, if the variation results
25		e school's funding level being equal to, or exceeding, the
26		ing level that applied to the school at the time the proposal to
27	vary	the SES score was made.
28 29	Note:	A variation that decreases a school's SES score may have the effect of increasing the school's funding level.
30	(3) A va	riation under this section must be stated to apply for the
31		ram year immediately following the program year in which the
32		ation is made, if the variation results in the school's funding

1 2		evel being less than the funding level that applied to the school at he time the proposal to vary the SES score was made.
3 4	Ν	Note: A variation that increases a school's SES score may have the effect of decreasing the school's funding level.
5	Subdivision	n E—Miscellaneous
6	81 SES scor	res—clerical or formal changes
7		The Minister may vary an SES score determination under
8		ection 75 to correct clerical errors or to make alterations of a formal kind.
9	1	ormai kind.
10	82 SES scor	res—notice of determinations
11	Ι	f the Minister makes a determination under this Division, the
12		Ainister must give written notice of the determination to the
13	а	pproved authority of the school concerned.

Section 8

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Part 5—Grants for capital expenditu	ire
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83 Capital expenditure—definitions

et:

block grant authority means a body corporate that the Minister determines under subsection (2) to be a block grant authority for the purposes of this Part in relation to particular non-government schools in a State.

10	capital expenditure includes expenditure relating to any of the
11	following:
12	(a) investigating the need for:
13	(i) non-government schools in particular areas; or
14	(ii) non-government schools of particular kinds in particular
15	areas: or

(iii) buildings (or parts of buildings), other facilities (or parts of other facilities) or equipment;

- (b) purchasing land, with or without buildings or parts of buildings;
- (c) planning for the erection, alteration, extension, demolition or refurbishment of a building (or part of a building) or of another facility (or part of another facility);
- (d) developing or preparing land for building or other purposes;
- (e) erecting, altering, extending, demolishing or refurbishing a building, part of a building or another facility or part of a facility;
 (f) installing or upgrading water, electricity or any other
 - (1) Instaining of upgrading water, electricity of any other services;
 (a) providing equipment including information technology
 - (g) providing equipment, including information technology equipment;
- (h) providing furniture;
 - (i) providing library materials or obtaining services and goods for cataloguing a library (or part of a library);
 - (j) the administrative expenses of a block grant authority.

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1 2 3	(2) For the purposes of the definition of <i>block grant authority</i> in subsection (1), the Minister may determine a body corporate to be a block grant authority.
4	84 Capital expenditure—funding determination
5 6	(1) The Minister may make a determination authorising payment of financial assistance to a State for:
7	(a) capital expenditure for a program year in connection with:
8	(i) a non-government school in the State; or
9 10	(ii) a group (or groups) of non-government schools in the State; or
11 12 13	(b) capital expenditure for a program year in connection with block grant authorities and non-government schools in the State.
14 15 16	(2) The sum of the amounts paid to the States under subsection (1) for a program year must not exceed the amount worked out using the formula:
17	Base assistance amount for the program year × Capital expenditure supplementation number for the program year
18	where:
19	base assistance amount, for a program year, means:
20	(a) if the regulations specify an amount under subsection (3) for
21	the program year-that amount; or
22	(b) otherwise:
23	(i) in the case of the 2009 program year—\$128,712,000; or
24	(ii) in the case of a later program year—the amount worked
25	out under this subsection for the previous program year.
26 27	(3) For the purposes of subsection (2), the regulations may specify an amount to be the <i>base assistance amount</i> for a program year.
28	(4) If the amount worked out under subsection (2) for a program year
20 29	is not a multiple of \$1,000, the amount is to be rounded to the
30	nearest \$1,000 (rounding \$500 upwards).

1	85 Capital	l expenditure—capital expenditure supplementation number
2		number
3	(1)	In this Act:
4		capital expenditure supplementation number, for a program year,
5		means:
6		(a) 1; or
7 8		(b) if the regulations specify a number under subsection (2) for the program year—that number.
0		the program your that humbers
9	(2)	For the purposes of this Act, the regulations may specify a number
10		to be the <i>capital expenditure supplementation number</i> for a
11		program year.
12	(3)	A number specified under subsection (2) may be greater than or
13		less than 1.
14	(4)	Before the Governor-General makes regulations for the purposes of
15		subsection (2), the Minister must consider changes in the following
16		indexes:
17		(a) an index of building prices specified in the regulations;
18		(b) an index of wage costs specified in the regulations.
19	(5)	Despite subsection 14(2) of the Legislative Instruments Act 2003,
20		regulations made for the purposes of this section may make
21		provision in relation to a matter by applying, adopting or
22		incorporating, with or without modification, any matter contained
23		in any other instrument or other writing as in force or existing from
24		time to time.

1	
2	Part 6—Grants for targeted expenditure
3	Division 1—Simplified outline of Part
4	86 Simplified outline
5	(1) This section is a simplified outline of this Part.
6 7	(2) This Part allows the Minister to make determinations authorising the payment of financial assistance to the States for the following:
8	(a) short term emergency assistance (see Division 2);
9	(b) education in country areas (see Division 3);
10	(c) languages education (see Division 4);
11	(d) teaching English to new arrivals (see Division 5);
12	(e) the literacy, numeracy and special learning needs of students
13	who are educationally disadvantaged (see Division 6);
14	(f) establishment assistance for schools established in 2008 (see
15	Division 7).
16	(3) This Part also sets limits for financial assistance for those purposes.

Part 6 Grants for targeted expenditureDivision 2 Short term emergency assistance

Section 87

1	
2	Division 2—Short term emergency assistance
3	87 Short term emergency assistance—funding determination
4	(1) The Minister may make a determination authorising payment of
5	financial assistance to a State to provide short term emergency
6	assistance for a non-government school in the State for one or
7 8	more program years if the Minister is satisfied that, because of any unexpected circumstance, the school:
8 9	(a) is in severe financial difficulty; and
10	(b) has a special need of that assistance in the program year or
11	years.
12	(2) The sum of the amounts paid to the States under subsection (1) for
13	a program year must not exceed the amount worked out using the
14	formula:
15	Base assistance amount for the program year × Targeted expenditure supplementation number for the program year
16	where:
17	base assistance amount, for a program year, means:
18	(a) if the regulations specify an amount under subsection (3) for
19	the program year—that amount; or
20	(b) otherwise:
21	(i) in the case of the 2009 program year—\$1,057,000; or
22	(ii) in the case of a later program year—the amount worked
23	out under this subsection for the previous program year.
24	(3) For the purposes of subsection (2), the regulations may specify an
25	amount to be the <i>base assistance amount</i> for a program year.
26	(4) An amount specified under subsection (3) may be nil.
27	(5) If the amount worked out under subsection (2) for a program year
28	is not a multiple of \$1,000, the amount is to be rounded to the
29	nearest \$1,000 (rounding \$500 upwards).

1	
2	Division 3—Education in country areas
3	88 Education in country areas—funding determination
4	(1) The Minister may make a determination authorising payment of
5	financial assistance to a State for expenditure approved by the
6	Minister for a program year connected with the education, at non-government schools in country areas of the State, of students
7 8	who are educationally disadvantaged because of their geographical
9	isolation.
	(2) The same of the concerned with the States and the set of (1) for
10 11	(2) The sum of the amounts paid to the States under subsection (1) for a program year must not exceed the amount worked out using the
11	formula:
12	
13	Base assistance amount for the program year × Targeted expenditure supplementation number for the program year
14	where:
15	base assistance amount, for a program year, means:
16	(a) if the regulations specify an amount under subsection (3) for
17	the program year—that amount; or
18	(b) otherwise:
19	(i) in the case of the 2009 program year—\$5,246,000; or
20	(ii) in the case of a later program year—the amount worked
21	out under this subsection for the previous program year.
22	(3) For the purposes of subsection (2), the regulations may specify an
23	amount to be the <i>base assistance amount</i> for a program year.
24	(4) If the amount worked out under subsection (2) for a program year
25	is not a multiple of \$1,000, the amount is to be rounded to the
26	nearest \$1,000 (rounding \$500 upwards).
27	Note: Financial assistance under this Division is in addition to the assistance
28 29	that is available under section 97 (students who are educationally disadvantaged).
27	uisauvantageu).

Part 6 Grants for targeted expenditure Division 4 Languages education

Section 89

1	
2	Division 4—Languages education
3	89 Languages education—improving learning outcomes
4 5 6 7 8	The Minister may make a determination authorising payment of financial assistance to a State for expenditure for a program year connected with non-government schools in the State to improve the learning outcomes of students who are learning languages other than English.
8 9 10	Note: Section 91 sets a maximum amount for grants to the States under this Division for a program year.
11	90 Languages education—national projects
12 13 14 15	 (1) The Minister may approve a project for the purposes of this section if: (a) the sole or principal object of the project is to foster the learning of languages other than English; and (b) the project is conducted by a new generator school on other
16 17	(b) the project is conducted by a non-government school or other non-government body.
18 19 20	(2) The Minister may make a determination authorising payment to a State for a program year of an amount of financial assistance for either or both of the following:
21 22 23 24 25	 (a) expenditure on a project approved under subsection (1); (b) expenditure to publicise a project approved under subsection (1) by disseminating information about the project or carrying out other related activities in connection with the project.
26 27	Note: Section 91 sets a maximum amount for grants to the States under this Division for a program year.
28 29 30	(3) For the purposes of this section, it does not matter whether the project is conducted within, or outside, or within and outside, the State.

1	91 Languages education—grant amounts
2 3 4	(1) The sum of the amounts paid to the States under this Division for a program year must not exceed the amount worked out using the formula:
5	Base assistance amount \times Targeted expenditure supplementation for the program year \times number for the program year
6	where:
7	base assistance amount, for a program year, means:
8 9	(a) if the regulations specify an amount under subsection (2) for the program year—that amount; or
10	(b) otherwise:
11	(i) in the case of the 2009 program year—\$12,334,000; or
12	(ii) in the case of a later program year—the amount worked
13	out under this subsection for the previous program year.
14	(2) For the purposes of subsection (1), the regulations may specify an
15	amount to be the <i>base assistance amount</i> for a program year.
16 17 18	(3) If the amount worked out under subsection (1) for a program year is not a multiple of \$1,000, the amount is to be rounded to the nearest \$1,000 (rounding \$500 upwards).

Section 92

Ľ	Division 5—Teaching English to new arrivals
9	2 Teaching English to new arrivals—definitions
	Definitions
	(1) In this Act:
	eligible humanitarian new arrival means a person:
	(a) who is an eligible new arrival; and
	(b) who holds a visa specified in a determination made under subsection (2).
	eligible new arrival means a person:
	(a) whose first language is not English; and
	(b) who satisfies criteria determined under subsection (3) for
	being a person newly arrived in Australia; and
	(c) to whom one or more of the following subparagraphs applies
	(i) the person is an Australian citizen;
	(ii) the person holds a permanent visa in force under the
	Migration Act 1958;
	(iii) the person is included in a permanent visa in force unde
	that Act;
	(iv) the person has his or her permanent home in the
	Territory of Christmas Island or in the Territory of
	Cocos (Keeling) Islands;
	(v) the person satisfies criteria determined under
	subsection (4).
	intensive ESL course means a course designed to teach English as
	a second language to eligible new arrivals by means of intensive
	instruction.
	Determinations
	(2) The Minister may, by determination, specify a visa for the
	purposes of paragraph (b) of the definition of <i>eligible</i>
	humanitarian new arrival in subsection (1).

3	<i>eligible new arrival</i> subparagraph (c)(v) of the definition of <i>eligible new arrival</i>	subsection (4).
2	paragraph (b) of the definition of	subsection (3).
1	paragraph (b) of the definition of <i>eligible humanitarian new arrival</i>	subsection (2).
Item	A determination, made by the relevant Minister for the purposes of the following provision of section 4 of the former Act and in force on 31 December 2008	is taken to be a determination made under the following subsection of this section
Deter	ninations made under the former Ac	t
	(7) The following table has effect	:
	Determinations made under the	
	(6) A determination made under t	his section is a legislative instrume
	made, but not before 1 Januar	y 2009.
		esection (4) may be stated to take ay on which the determination is
	(5) Despite subsection 12(2) of th	-
	subsection (1).	Information of engine new united in
	(4) The Minister may determine c subparagraph $(c)(y)$ of the def	riteria for the purposes of inition of <i>eligible new arrival</i> in
	definition of <i>eligible new arri</i>	
	(3) The Minister may determine c arrived in Australia for the put	
	subsection 15(5) of the L	egislative Instruments Act 2003).

18 19

20

(1) The Minister may make a determination authorising payment of financial assistance to a State for recurrent expenditure for a program year connected with intensive ESL courses:

Part 6 Grants for targeted expenditure **Division 5** Teaching English to new arrivals

Section 94	
	(a) having in a continuing in the program way and
	(a) beginning or continuing in the program year; and
	(b) provided at or in connection with non-government schools in the State.
(2)	The total amount authorised to be paid to a State under
	subsection (1) for a program year must not exceed the amount worked out by adding up:
	(a) the amount worked out under section 94 for the State's eligible new arrivals; and
	(b) the amount worked out under section 95 for the State's eligible humanitarian new arrivals.
	Note: Financial assistance under this Division is in addition to the assistance that is available under section 97 (students who are educationally disadvantaged).
94 Teachi	ing English to new arrivals—eligible new arrivals amounts
(1)	For the purposes of paragraph 93(2)(a), work out the amount for
	the State's eligible new arrivals for the program year using the formula:
	Assistance amount per student for the program year Number of eligible new arrivals for the State for the program year
	where:
	assistance amount per student has the meaning given by
	subsection (2).
	number of eligible new arrivals, for a State for a program year,
	means the number of eligible new arrivals, other than eligible
	humanitarian new arrivals, enrolled in intensive ESL courses
	described in subsection 93(1) in the State for the program year.
(2)	For the purposes of subsection (1), the assistance amount per
	student, for a program year, is the amount worked out using the
	formula:
	Base assistance amount \times Targeted expenditure supplementation number for the program year
	where:
	base assistance amount means:

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1 2 3	 (a) for the 2009 program year—\$5,786; or (b) for a later program year—the assistance amount per student for the previous program year.
4 5 6	(3) If the assistance amount per student for a program year is an amount of dollars and cents, the amount is to be rounded to the next highest dollar.
7 8	95 Teaching English to new arrivals—eligible humanitarian new arrivals amounts
9 10 11	(1) For the purposes of paragraph 93(2)(b), work out the amount for the State's eligible humanitarian new arrivals for the program year using the formula:
12	Assistance amount per student for the program year × Number of eligible humanitarian new arrivals for the State for the program year
13	where:
14 15	<i>assistance amount per student</i> has the meaning given by subsection (2).
16 17 18 19	<i>number of eligible humanitarian new arrivals</i> , for a State for a program year, means the number of eligible humanitarian new arrivals enrolled in intensive ESL courses described in subsection 93(1) in the State for the program year.
20 21 22	(2) For the purposes of subsection (1), the <i>assistance amount per student</i>, for a program year, is the amount worked out using the formula:
23	Base assistance amount for the program year × Targeted expenditure supplementation number for the program year
24	where:
25	base assistance amount means:
26	(a) for the 2009 program year—\$11,572; or
27 28	(b) for a later program year—the assistance amount per student for the previous program year.

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Part 6 Grants for targeted expenditureDivision 5 Teaching English to new arrivals

Section 95

1	(3) If the assistance amount per student for a program year is an
2	amount of dollars and cents, the amount is to be rounded to the
3	next highest dollar.

1		
2	Division	6—Literacy, numeracy and special learning needs
3	96 Literac	cy, numeracy and special learning needs—students with
4		disabilities
5 6	(1)	The Minister may make a determination authorising payment of financial assistance to a State for expenditure for a program year
7 8		connected with non-government schools (including schools providing special education) in the State to improve the learning
9		outcomes of students with disabilities.
10 11	(2)	The total amount authorised to be paid to a State under subsection (1) for a program year must not exceed the amount
12		worked out using the formula:
13		Assistance amount per student for the program year \times Number of students with disabilities for the State for the program year
14		where:
15 16		<i>assistance amount per student</i> has the meaning given by subsection (3).
		and the state with the shift of far a State far a management
17 18		<i>number of students with disabilities</i> , for a State for a program year, means the number of students with disabilities (including the
19		full-time equivalent of part-time students with disabilities)
20		receiving primary education, secondary education or distance
21		education at non-government schools in the State on the schools
22		census day for the State for the previous calendar year.
23	(3)	For the purposes of subsection (2), the <i>assistance amount per</i>
24		student, for a program year, is the amount worked out using the
25		formula:
26		Base assistance amount \times Targeted expenditure supplementation for the program year \times number for the program year
27		where:
28		base assistance amount means:
29		(a) for the 2009 program year—\$853; or

Part 6 Grants for targeted expenditureDivision 6 Literacy, numeracy and special learning needs

Section 97

1		(b) for a later program year—the assistance amount per student
2		for the previous program year.
3	(4)	If the assistance amount per student for a program year is an
4		amount of dollars and cents, the amount is to be rounded to the
5		next highest dollar.
6		Note: Financial assistance under this section is in addition to the assistance
7 8		that is available under section 97 (students who are educationally disadvantaged).
9	97 Literac	ey, numeracy and special learning needs—students who
10		are educationally disadvantaged
11	(1)	The Minister may make a determination authorising payment of
12		financial assistance to a State for expenditure for a program year
13		connected with non-government schools (including schools
14		providing special education) in the State to improve the learning
15		outcomes of students who are educationally disadvantaged.
16	(2)	The sum of the amounts paid to the States under subsection (1) for
17		a program year must not exceed the amount worked out by adding
18		up:
19 20		(a) the amount worked out under section 98 for the program year (grants for schools); and
21		(b) the amount specified under section 99 for the program year
22		(guarantee amount).
23	(3)	In this section:
24		students who are educationally disadvantaged includes:
25		(a) students who are geographically isolated; and
26		(b) students of a language background other than English; and
27		(c) students with disabilities; and
28		(d) Indigenous students; and
29		(e) students of a low socioeconomic background.
30		Note: Financial assistance under this section is in addition to the assistance
31		that is available under Division 3 (students who are geographically
32 33		isolated), Division 5 (teaching English to new arrivals) or section 96 (students with disabilities).
55		(statents with disconnes).

1	98 Literacy, numeracy and special learning needs—school grants
2	amounts
3 4	(1) For the purposes of paragraph 97(2)(a), work out the amount using the formula:
5	Base assistance amount for the program year × Targeted expenditure supplementation number for the program year
6	where:
7	base assistance amount, for a program year, means:
8 9	 (a) if the regulations specify an amount under subsection (2) for the program year—that amount; or
10	(b) otherwise:
11	(i) in the case of the 2009 program year—\$142,375,000; or
12	(ii) in the case of a later program year—the amount worked
13	out under this subsection for the previous program year.
14	(2) For the purposes of subsection (1), the regulations may specify an
15	amount to be the <i>base assistance amount</i> for a program year.
16	(3) If the amount worked out under subsection (1) for a program year
17	is an amount of dollars and cents, the amount is to be rounded to
18	the next highest dollar.
19	99 Literacy, numeracy and special learning needs—guarantee
20	amounts
21	For the purposes of paragraph $97(2)(b)$, the amount is:
22	(a) \$1,942,000; or
23	(b) if the regulations specify an amount for the program year for
24	the purposes of this paragraph—that amount.

Part 6 Grants for targeted expenditureDivision 7 Establishment assistance

Section 100

1		
2	Division 7	7—Establishment assistance
3	100 Establ	ishment assistance—funding determination
4		Scope
5 6 7 8		This section applies if, in 2008, the relevant Minister varied the former list of non-government schools in relation to a school in a State because the school was covered by paragraph (c) of the definition of <i>new school proposal</i> in the former Act.
9		Funding determination
10 11 12 13		If the school is a non-systemic school, the Minister may make a determination authorising payment of financial assistance to the State to provide establishment assistance for the school for the 2009 program year.
14 15 16 17 18		If the school is a member of an approved school system, the Minister may make a determination authorising payment of financial assistance to the State to provide establishment assistance for the approved school system for the 2009 program year in relation to the school.
19		Maximum amount
20 21 22		An amount determined under subsection (2) or (3) in relation to a school must not be more than the amount worked out using the formula:
23		$\$250 \times \begin{pmatrix} \text{Number of primary} & \text{Number of secondary} \\ \text{students for the school} \\ \text{for the 2009 program year} & \texttt{students for the school} \\ \text{for the 2009 program year} & \texttt{for the 2009 program year} \end{pmatrix}$

1	
2 3	Division 8—Targeted expenditure supplementation number
4	101 Targeted expenditure supplementation number
5	(1) In this Act:
6 7 8	<i>targeted expenditure supplementation number</i> , for a program year, means: (a) 1; or
9 10	(b) if the regulations specify a number under subsection (2) for the program year—that number.
11 12 13	(2) For the purposes of this Act, the regulations may specify a number to be the <i>targeted expenditure supplementation number</i> for a program year.
14 15	(3) A number specified under subsection (2) may be greater than or less than 1.
16 17 18 19	 (4) Before the Governor-General makes regulations for the purposes of subsection (2), the Minister must consider changes in the relevant figures known as the Average Government School Costs published by: (a) the Ministerial Council on Education Employment Training
20 21 22 23	(a) the Ministerial Council on Education, Employment, Training and Youth Affairs; or(b) a body specified by the regulations that has a corresponding function.

Part 7 Approved schoolsDivision 1 Simplified outline of Part

Section 102

1	
2	Part 7—Approved schools
3	Division 1—Simplified outline of Part
4	102 Simplified outline
5	(1) This section is a simplified outline of this Part.
6 7	(2) A school is approved, for the purposes of this Act, for a level of education at a location if:
8 9	(a) the school was included in the former list of non-government schools for that level at that location (see Division 3); or
10 11	(b) the Minister, by determination, approves the school for that level at that location (see Division 4).
12 13 14	(3) An approved school determination may be changed for a reason specified in this Act, including to add or to remove levels of education and locations (see Divisions 5 and 6).

1	
2	Division 2—Approved schools
3	103 Approved schools—definition
4	In this Act:
5	<i>approved school</i> means (subject to subsection 121(3) (revocation of approveds));
6	of approvals)):
7	(a) a school that, as at 31 December 2008, was included in the
8	former list of non-government schools; or
9	(b) a school approved under an approved school determination.

Section 104

1	
2	Division 3—Former listed schools
3	104 Former listed schools
4	Scope
5 6 7	 (1) This section applies in relation to a school that, as at 31 December 2008, was included in the former list of non-government schools for:
8	(a) a level of education; and
9	(b) a location for that level of education.
10	Transitional approvals
11	(2) The Minister is taken to have approved the school, for the purposes
12 13	of this Act, for that level of education at that location, by determination (a <i>transitional approved school determination</i>)
13 14	made under subsection 110(1), with effect from 1 January 2009.
15	(3) The following provisions do not apply in relation to a transitional
16	approved school determination:
17 18	(a) subsection 110(3) (approved school system or approved authority);
19	(b) subsection 110(4) (SES score);
20	(c) section 123 (notice of determination).

Division 4—A	Approved school determinations
Subdivision A	—Scope of Division
105 Approved	school determinations—new school proposals
This	Division applies in relation to a proposal that one of the
	wing schools be approved for a level (or levels) of education ocation (or locations) for the purposes of this Act:
	a non-government school formed as a result of the
	amalgamation of 2 or more schools (at least one of which was an approved school);
(b)	a non-government school formed as a result of the separati of an approved school into 2 or more schools;
(c)	a new non-government school;
	an existing non-government school that is not already an
· · · · · · · · · · · · · · · · · · ·	approved school.
Subdivision B-	—Applications
106 Approved	school determinations—new school applications
Appli	icants
(1) The f	following may apply to the Minister for approval of the
propo	
(a)	if the school is to be a member of an approved school
	system—the approved authority of the system;
(b)	otherwise—the body principally responsible for the school
Cont	ents of applications
(2) An ag	pplication under this section must:
(a)	be in writing; and
(u)	
	set out the details of the proposal, including:

Part 7 Approved schoolsDivision 4 Approved school determinations

Section 107

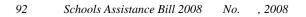
1	(ii) if the school is to be a member of an approved school	
2	system—the information mentioned in subsection	
3	133(2); and	
4	(c) subject to subsection (3), state the earliest program year to	
5	which the approval is to apply; and	
6	(d) if the applicant considers that there are exceptional	
7	circumstances that justify the approval applying to the	
8	program year preceding the program year in which the	
9	application is made—set out those circumstances.	
10	(3) The earliest program year to be stated in an application for the	
11	purposes of paragraph (2)(c) is to be:	
12	(a) the program year in which the application is made; or	
13	(b) the program year following the program year in which the	
14	application is made; or	
15	(c) if the applicant considers that there are exceptional	
16	circumstances that justify the approval applying to the	
17	program year preceding the program year in which the	
18	application is made—that preceding program year.	
	107 A managed asks all defensive firms and side as a second solution	
19	107 Approved school determinations—decisions on new school	
19 20	107 Approved school determinations—decisions on new school proposals	
20	proposals	
20 21	proposals The Minister must:	
20 21 22	proposals The Minister must: (a) approve the proposal; or	
20 21 22 23 24 25	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109	
20 21 22 23 24 25 26	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program	
20 21 22 23 24 25	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109	
20 21 22 23 24 25 26	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program	
20 21 22 23 24 25 26 27	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program years).	
20 21 22 23 24 25 26 27 28 29	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program years). 108 Approved school determinations—general prerequisites for new school proposals	
20 21 22 23 24 25 26 27 28 29 30	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program years). 108 Approved school determinations—general prerequisites for new school proposals The Minister must not approve the proposal unless:	
20 21 22 23 24 25 26 27 28 29 30 31	proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program years). 108 Approved school determinations—general prerequisites for new school proposals The Minister must not approve the proposal unless: (a) education is provided by the school; and	
20 21 22 23 24 25 26 27 28 29 30 31 32	 proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program years). 108 Approved school determinations—general prerequisites for new school proposals The Minister must not approve the proposal unless: (a) education is provided by the school; and (b) education provided by the school is recognised by the State 	
20 21 22 23 24 25 26 27 28 29 30 31 32 33	 proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program years). 108 Approved school determinations—general prerequisites for new school proposals The Minister must not approve the proposal unless: (a) education is provided by the school; and (b) education provided by the school is recognised by the State Minister of the State in which the school is situated; and 	
20 21 22 23 24 25 26 27 28 29 30 31 32	 proposals The Minister must: (a) approve the proposal; or (b) refuse to approve the proposal. Note: The Minister's power to approve the proposal is subject to sections 108 (general prerequisites for new school proposals) and 109 (prerequisites for new school proposals applying in previous program years). 108 Approved school determinations—general prerequisites for new school proposals The Minister must not approve the proposal unless: (a) education is provided by the school; and (b) education provided by the school is recognised by the State 	

1 2 3 4 5 6	 (d) if the school is to be a non-systemic school—the applicant for the proposal is a body corporate; and (e) the requirements under paragraphs (a), (b), (c) and (d) are satisfied before the schools census day for the school in the earliest program year to which the approved school determination is to apply.
7	109 Approved school determinations—prerequisites for new school
8	proposals applying in previous program years
9	The Minister must not make an approved school determination
10 11	with effect from a day in the program year preceding the program year in which the application is made unless the Minister is
12	satisfied that there are exceptional circumstances that justify the
13	determination taking effect in that preceding program year.
14	Subdivision C—Making approved school determinations
15	110 Approved school determinations—power to determine
16 17 18	(1) If the Minister approves the proposal, the Minister must, by determination, approve the school for the purposes of this Act in accordance with the proposal.
19 20	Note: The Minister must give notice of the determination to the approved authority of the school (see section 123).
21	(2) The determination must be stated to apply from the earliest
22	program year stated in the application for the purposes of
23	paragraph 106(2)(c).
24	(3) The Minister must:
25	(a) if the school is to be a member of an approved school
26	system—subject to section 135 (prerequisites for
27	membership), vary the system's approved school system
28	determination under section 131 to approve the school as a
29	member of the system; or
30	(b) otherwise—approve a body as the approved authority of the school under section 151.
31	school under section 151.

Part 7 Approved schoolsDivision 4 Approved school determinations

Section	111

1	(4) The Minister must determine the school's SES score under 72
2	section 72.
3	(5) If paragraph 105(a) or (b) applies (schools formed from the
4	amalgamation or separation of approved schools), the Minister
5	may, in order to take account of the proposal:
6	(a) vary (under section 112) or revoke (under section 121) the
7	approved school determination for any approved school
8	mentioned in that paragraph; or
9	(b) vary (under section 152) or revoke (under section 154) the
10	approved authority determination for any approved school
11	mentioned in that paragraph; or
12	(c) if any approved school mentioned in that paragraph is a
13	member of an approved school system—vary (under
14	section 131) the system's approved school system
15	determination.
16	111 Approved school determinations—contents
17	An approved school determination for an approved school must set
18	out the following:
19	(a) the name of the school;
20	(b) each location for which the school is approved;
21	(c) a description of:
22	(i) each level of education for which the school is
23	approved; and
24	(ii) if more than one location is listed under paragraph (b)
25	for the school—each level of education for which the
26	school is approved at each of those locations.



Subdivici	ion A—General provisions
Subulvisi	on A—General provisions
112 Chan	nges to approved school determinations—power to determine
(1)	The Minister may, by determination, vary an approved school determination.
	Note: The Minister must give notice of the variation to the approved authority of the school concerned (see section 123).
(2)	However, the Minister may only vary an approved school determination if required or permitted to do so by another provision of this Act.
	Note: For the circumstances in which the Minister may vary approved school determinations, see section 110 (amalgamation or separat approved schools), Subdivision B (end of State recognition), Subdivision C (location changes) and section 120 (clerical or for changes).
Subdivisi	ion B—End of State recognition
113 Chan	nges to approved school determinations—end of State recognition
	If an approved school in a State stops being recognised by the for a particular level of education, the Minister may vary the school's approved school determination under section 112 to remove the reference to that level of education.
Subdivisi	ion C—Location changes
114 Chan	nges to approved school determinations—location chang proposals

Part 7 Approved schoolsDivision 5 Changes to approved school determinations

Section 115

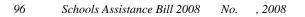
1	(2) This Subdivision applies in relation to a proposal to approve the school for:
2	
3	(a) a new level of education at that location; or
4	(b) education, or a level of education, at another location.
5	115 Changes to approved school determinations—location change
6	applications
7	Applicants
8 9	(1) The approved authority of the school may apply to the Minister for approval of the proposal.
10	Contents of applications
11	(2) An application under this section must:
12	(a) be in writing; and
13	(b) set out details of the proposal; and
14	(c) subject to subsection (3), state the earliest program year to
15	which the approval is to apply; and
16	(d) if the applicant considers that there are exceptional
17	circumstances that justify the approval applying to the
18	program year preceding the program year in which the
19	application is made—set out those circumstances.
20	(3) The earliest program year to be stated in an application for the
21	purposes of paragraph (2)(c) is to be:
22	(a) the program year in which the application is made; or
23	(b) the program year following the program year in which the
24	application is made; or
25	(c) if the applicant considers that there are exceptional
26	circumstances that justify the approval applying to the
27 28	program year preceding the program year in which the application is made—that preceding program year.
20	application is made—that preceding program year.
29	116 Changes to approved school determinations—decisions on
30	location change proposals
31	The Minister must:

1	(a)	approve the proposal; or
2	(b)	refuse to approve the proposal.
3 4 5 6	Note:	The Minister's power to approve the proposal is subject to sections 117 (general prerequisites for location change proposals) and 118 (prerequisites for location changes applying in previous program years).
7	117 Changes to	approved school determinations—general
8	6	equisites for location change proposals
9	The I	Minister must not approve the proposal unless:
10 11	(a)	education is provided by the school at the location concerned in accordance with the proposal; and
12 13 14	(b)	the provision of education by the school at the location concerned in accordance with the proposal is recognised by the State Minister of the State in which the school is situated;
15		and
16 17 18	(c)	the requirements under paragraphs (a) and (b) are satisfied before the schools census day for the school in the earliest program year to which the approval is to apply.
19	118 Changes to	approved school determinations—prerequisites for
20		tion change proposals applying in previous program
21	year	s
22	The I	Minister must not, in order to take account of the proposal,
23	•	the approved school determination for the school with effect
24		a day in the program year preceding the program year in
25		h the application is made unless the Minister is satisfied that
26		are exceptional circumstances that justify the variation taking
27	enec	t in that preceding program year.
28	119 Changes to	approved school determinations—location changes
29	(1) If the	Minister approves the proposal, the Minister must vary the
30		oved school determination for the school under section 112 in
31	accor	dance with the proposal.
32 33	Note:	The Minister must give notice of the variation to the approved authority of the school (see section 123).

Part 7 Approved schoolsDivision 5 Changes to approved school determinations

Section 120

1 2 3	 (2) The variation must be stated to apply from the earliest program year stated in the application for the purposes of paragraph 115(2)(c).
4	Subdivision D—Miscellaneous
5	120 Changes to approved school determinations—clerical or formal changes
6	changes
7	The Minister may vary an approved school determination for a
8	school under section 112 to correct clerical errors or to make
9	alterations of a formal kind, including to remove from the
10	determination:
11	(a) a location at which the school has stopped providing
12	education; or
13	(b) a level of education that the school has stopped providing.



2	Division 6—Revoking approved school determinations
3	121 Revoking approved school determinations—power to determine
Ļ	(1) The Minister may, by determination, revoke an approved school
5	determination.
	Note: The Minister must give notice of the revocation to the approved authority of the school concerned (see section 123).
	(2) However, the Minister may only revoke an approved school
	determination if required or permitted to do so by another provision of this Act.
	Note: For the circumstances in which the Minister may revoke approved
	school determinations, see section 110 (amalgamation or separation of
	approved schools) and section 122 (schools ineligible for funding).
	(3) For the purposes of this Act, a school stops being an <i>approved</i>
	school if the Minister revokes the school's approved school
	determination.
	(4) If the Minister revokes an approved school determination for a
	school, the Minister may:
	(a) if the school is a member of an approved school system—
	remove the school from the system's approved school system determination under section 131; or
	(b) if the school is a non-systemic school—revoke the approved authority determination for the school under section 154.
	authority determination for the school under section 154.
	122 Revoking approved school determinations—schools ineligible
	for funding
	The Minister must revoke an approved school determination for a
	school in a State under section 121 if:
	(a) the school stops being recognised by the State Minister; or
	(b) the school stops existing; or
	(c) the school starts to be conducted for profit.

Section 123

1	
2	Division 7—Miscellaneous
3 4	123 Minister to give notice of determinations to approved authorities
5 6 7 8 9 10	If the Minister makes any of the following determinations, the Minister must give written notice of the determination to the approved authority of the school concerned:(a) an approved school determination;(b) a determination varying or revoking an approved school determination.
11	124 Determinations may be given retrospective effect
12 13 14	Any of the following determinations may take effect from a day before the day on which the determination is made, but not before 1 January 2009:
15 16 17	(a) an approved school determination;(b) a determination varying or revoking an approved school determination.
18	Note: This section is subject to sections 109 and 118.
19	125 Publication of list of funded schools
20 21 22 23 24 25 26	 As soon as practicable after 1 July in each program year, the Minister must arrange for a notice to be published setting out: (a) the name of each school for which financial assistance is paid under this Act for the program year; and (b) for each school, the funding level used to work out the amount of financial assistance the school receives in the program year.

1	
2	Part 8—Approved school systems
3	Division 1—Simplified outline of Part
4	126 Simplified outline
5	(1) This section is a simplified outline of this Part.
6 7	(2) A school system is approved as a school system, for the purposes of this Act, if:
8 9	 (a) the school system was an approved school system under the former Act (see Division 3); or
10 11	(b) the Minister, by determination, approves the school system (see Division 4).
12	(3) An approved school is a member of an approved school system if:
13	(a) the school was included in the former list of non-government
14	schools as a member of the system (see Division 3); or
15	(b) the Minister, by determination, approves the school as a member of the system (see Division 4)
16	member of the system (see Division 4).
17	(4) An approved school system determination may be changed for a
18	reason specified in this Act, including to add or to remove a
19	member of the system (see Divisions 5 and 6).

Part 8 Approved school systemsDivision 2 Approved school systems

Section 127

1	
2	Division 2—Approved school systems
3	127 Approved school systems—definitions
4	In this Act:
5 6	<i>approved school system</i> means (subject to subsection 143(3) (revocation of approvals)):
7 8	(a) a body that, as at 31 December 2008, was an approved school system under the former Act; or
9 10	(b) a body approved as a school system under an approved school system determination.
11 12	<i>member</i> , of an approved school system, means (subject to subsection 131(3) (removal from system)):
13 14	(a) an approved school that, as at 31 December 2008, was included in the former list of non-government schools as a
15 16	member of the system; or(b) an approved school approved as a member of the systemunder the system's approved school system determination
17	under the system's approved school system determination.

1	
2	Division 3—Former approved school systems
3	128 Former approved school systems
4	Scope
5	(1) This section applies in relation to:
6 7	(a) a body that, as at 31 December 2008, was an approved school system under the former Act; and
8	(b) each approved school that, as at 31 December 2008, was included in the former list of non-government schools as a
10	member of the system.
11	Transitional approvals
12	(2) The Minister is taken to have approved the system, for the
13	purposes of this Act, by determination (a transitional approved
14	school system determination) made under subsection 129(1), with
15	effect from 1 January 2009.
16	(3) The Minister is taken to have approved, by the transitional
17	approved school system determination, each approved school as a
18	member of the system.
19	(4) The following provisions do not apply in relation to a transitional
20	approved school system determination:
21	(a) subsection 129(2) (approved authority);
22	(b) section 145 (notice of determination).

Part 8 Approved school systemsDivision 4 Approved school system determinations

Section 129

1	
2	Division 4—Approved school system determinations
3	129 Approved school system determinations—power to determine
4	(1) The Minister may, by determination:
5 6	 (a) approve a body as an approved school system for the purposes of this Act; and
7 8	(b) approve an approved school (or schools) as a member (or members) of the system for the purposes of this Act.
9 10 11	(2) If the Minister makes an approved school system determination for an approved school system, the Minister must approve a body as the approved authority of the system under section 151.
12	130 Approved school system determinations—contents
13 14	An approved school system determination for an approved school system must contain:
15	(a) the name of the approved school system; and
16	(b) the name of each member of the system.

Division		nanges to approved school system minations
Subdivisi	on A—	-General provisions
131 Chan	ges to a detern	approved school system determinations—power t nine
	Change	es to approved school system determinations
(1)		inister may, by determination, vary an approved school determination.
	Note:	The Minister must give notice of the variation to the approved authority of the system concerned (see section 145).
(2)	determ	er, the Minister may only vary an approved school syste ination if required or permitted to do so by another on of this Act.
	Note:	For the circumstances in which the Minister may vary approved school system determinations, see section 110 (amalgamation or separation of approved schools), section 121 (revoking approved school determinations), Subdivision B (new members of approved school systems), Subdivision C (ending membership of approved school systems) and section 142 (clerical or formal changes).
	Ending	membership
(3)	approve the syst	purposes of this Act, a school stops being a <i>member</i> of ed school system if the Minister removes the school fror tem's approved school system determination under tion (1).
Subdivisi	on B—	-New members of systems
132 Chan	-	approved school system determinations—new er proposals
(1)		ubdivision applies in relation to a proposal to approve a stemic school as a member of an approved school system

Part 8 Approved school systemsDivision 5 Changes to approved school system determinations

Section 133

1	(2) However, this Subdivision does not apply in relation to a proposal
2	that is consequential on a proposal:
3	(a) to which Division 4 of Part 7 applies (new schools); or
4	(b) to which Division 4 of this Part applies (new school systems).
5	133 Changes to approved school system determinations—new
6	member applications
7	Applicants
8 9	(1) Either of the following may apply to the Minister for approval of the proposal:
10	(a) the approved authority of the school;
11	(b) the approved authority of the approved school system.
12	Contents of applications
13	(2) An application under this section must:
14	(a) be in writing; and
15 16	(b) set out the name and location of the school and of the approved school system; and
17	(c) be accompanied by evidence that the approved authority of
17	the approved school system agrees to the school becoming a
18	member of the system; and
20 21	(d) state the earliest program year to which the proposal relates; and
22	(e) state whether the approved authority of the approved school
23	system agrees to fulfil the obligations (if any) of the
24	approved authority of the school under this Act or the former
25	Act that have not been fulfilled.
26	134 Changes to approved school system determinations—decisions
27	on new member proposals
28	The Minister must:
29	(a) approve the proposal; or
30	(b) refuse to approve the proposal.

1 2	Note: The Minister's power to approve the proposal is subject to section 13 (prerequisites for new member proposals).	5
3	135 Changes to approved school system determinations—	
4	prerequisites for new member proposals	
5	The Minister must not approve the proposal unless:	
6 7 8	 (a) the funding agreement made by the approved authority of the approved school system with the Commonwealth (or the agreement as varied) applies to the school for the earliest 	e
9 10	program year to which the proposal relates, and all later program years; and	
11 12	(b) the funding agreement has been varied to provide that the approved authority of the approved school system has agreed	d
13 14	to fulfil the obligations (if any) of the approved authority of the school under this Act or the former Act that have not	
15	been fulfilled.	
16 17	136 Changes to approved school system determinations—new member changes	
18 19 20 21	(1) If the Minister approves the proposal, the Minister must vary the approved school system's approved school system determination under section 131 to approve the school as a member of the system.	
22 23	Note: The Minister must give notice of the variation to the approved authority of the approved school system (see section 145).	
24 25 26	(2) The variation must be stated to apply from the earliest program year stated in the application for the purposes of paragraph 133(2)(d).	
27 28	(3) If the Minister approves the proposal, the Minister may revoke the approved authority determination for the school under section 154	

Part 8 Approved school systemsDivision 5 Changes to approved school system determinations

Section 137

1	Subdivision C—Ending membership
2 3	137 Changes to approved school system determinations—proposals to end membership
4 5	 This Subdivision applies in relation to a proposal for a school to stop being a member of an approved school system.
6 7 8	(2) However, this Subdivision does not apply in relation to a proposal that is consequential on a proposal to which Division 6 of Part 7 applies (revoking approved school determinations).
9 10	138 Changes to approved school system determinations— applications to end membership
11	Applicants
12 13	(1) Either of the following may apply to the Minister for approval of the proposal:
14 15	 (a) the body (the <i>responsible body</i>) that is to be principally responsible for the school under the proposal;
16	(b) the approved authority of the approved school system.
17	Contents of applications
18	(2) An application under this section must:
19	(a) be in writing; and
20	(b) set out the name and location of the school and of the
21	responsible body; and
22	(c) state the earliest program year to which the proposal relates;
23	and
24 25	(d) state whether the responsible body agrees to fulfil the obligations (if any) of the approved authority of the approved
25 26	obligations (if any) of the approved authority of the approved school system under this Act or the former Act in relation to
20 27	the school that have not been fulfilled.

1 2	139		approved school system determinations—decisions roposals to end membership
3		The I	Minister must:
4		(a)	approve the proposal; or
5		(b)	refuse to approve the proposal.
6 7		Note:	The Minister's power to approve the proposal is subject to section 140 (prerequisites for proposals to end membership).
8	140		approved school system determinations—
9		prer	equisites for proposals to end membership
10		The I	Minister must not approve the proposal unless:
11		(a)	if the application is made by the responsible body:
12			(i) the application is accompanied by evidence that the
13			approved authority of the approved school system
14			agrees to the school stopping being a member of the
15			approved school system; or
16			(ii) the Minister has given notice to the approved authority of the approved school system in relation to the
17 18			proposal; and
19		(b)	the school is not conducted for profit; and
20			the responsible body is a body corporate; and
21			the responsible body has made a funding agreement with the
21		(u)	Commonwealth for the earliest program year to which the
23			proposal relates, and all later program years; and
24		(e)	the funding agreement provides that the responsible body
25			agrees to fulfil the obligations (if any) of the approved
26			authority of the approved school system under this Act or the
27			former Act in relation to the school that have not been
28			fulfilled.
29	141	Changes to	approved school system determinations—ending
30		-	ibership
31		(1) If the	Minister approves the proposal, the Minister must remove
32			chool from the approved school system's approved school
33		syste	m determination under section 131.

Part 8 Approved school systemsDivision 5 Changes to approved school system determinations

Section 142

1 2		Note:	The Minister must give notice of the removal to the approved authority of the approved school system (see section 145).
3 4	(2)		oval must be stated to apply from the earliest program year the application for the purposes of paragraph 138(2)(c).
5 6 7	(3)		inister approves the proposal, the Minister must approve onsible body as the approved authority of the school under 51.
8	Subdivisio	on D—N	Miscellaneous
9 10	142 Chang	· ·	proved school system determinations—clerical or changes
11 12			ister may vary an approved school system determination ction 131 to correct clerical errors or to make alterations of

a formal kind.

Division	6—Revoking approved school system
	determinations
143 Revol	king approved school system determinations—power to determine
(1)	The Minister may, by determination, revoke an approved school system determination.
	Note: The Minister must give notice of the revocation to the approved authority of the approved school system concerned (see section 145).
(2)	However, the Minister may only revoke an approved school system determination if required or permitted to do so by another provision of this Act.
	Note: For the circumstances in which the Minister may revoke approved school system determinations, see section 144 (systems stopped existing).
(3)	For the purposes of this Act, a school system stops being an <i>approved school system</i> if the Minister revokes the system's approved school system determination.
(4)	If the Minister revokes an approved school system determination for an approved school system, the Minister may revoke the approved authority determination for the system under section 154.
144 Revol	king approved school system determinations—systems stopped existing
	The Minister may revoke an approved school system determination for an approved school system under section 143 if the system has stopped existing.
	Note: The Minister must give notice of the revocation to the approved authority of the approved school system (see section 145).

Section 145

1	
2	Division 7—Miscellaneous
3 4	145 Minister to give notice of determinations to approved authorities
5 6 7	If the Minister makes any of the following determinations, the Minister must give written notice of the determination to the approved authority of the approved school system concerned:
8 9 10	(a) an approved school system determination;(b) a determination varying or revoking an approved school system determination.
11	146 Determinations may be given retrospective effect
12 13 14	Any of the following determinations may take effect from a day before the day on which the determination is made, but not before 1 January 2009:
15	(a) an approved school system determination;
16 17	(b) a determination varying or revoking an approved school system determination.
18	147 Publication of list of approved school systems
19	As soon as practicable after 1 July in each program year, the
20	Minister must arrange for the following to be published:
21	(a) the name of each approved school system;
22 23	(b) for each approved school system, the name of each approved member of the system.

1	
2	Part 9—Approved authorities
3	Division 1—Simplified outline of Part
4	148 Simplified outline
5	(1) This section is a simplified outline of this Part.
6 7 8	(2) The approved authority of a systemic school is the approved authority of the approved school system of which the school is a member (see Division 2).
9 10 11 12 13 14	 (3) The approved authority of any other non-government body is: (a) the body that was the approved authority of the non-government body under the former Act (see Division 3 of this Part); or (b) the body that the Minister, by determination, approves for the non-government body (see Division 4).
15 16 17	(4) An approved authority determination may only be changed for a reason specified in this Act, including to replace one approved authority with another (see Divisions 5 and 6).

Part 9 Approved authorities Division 2 Approved authorities

Section 149

1	
2	Division 2—Approved authorities
3	149 Approved authorities—definition
4	In this Act:
5	approved authority, of a non-government body, means:
6	(a) in the case of an approved school that is a member of an
7	approved school system—the approved authority of the
8	system; or
9	(b) in the case of any other non-government body—subject to
10	subsection 154(3) (revocation of approvals):
11	(i) if, as at 31 December 2008, there was an approved
12	authority of the non-government body under the former
13	Act—that approved authority; or
14	(ii) the body approved under an approved authority
15	determination for the non-government body.

1		
2	Division	3—Former approved authorities
3	150 Form	er approved authorities
4		Scope
5	(1)	This section applies in relation to a body (the <i>existing authority</i>)
6		that, as at 31 December 2008, was the approved authority of a
7		non-government body (other than a systemic school) under the
8		former Act.
9		Transitional approvals
10	(2)	The Minister is taken to have approved the existing authority as the
11		approved authority of the non-government body, for the purposes
12		of this Act, by determination (a <i>transitional approved authority</i>
13		determination) made under section 151, with effect from 1 January
14		2009.
15	(3)	Section 160 (notice of determination) does not apply in relation to
16		a transitional approved authority determination.

Part 9 Approved authoritiesDivision 4 Approved authority determinations

Section 151

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2 **Division 4—Approved authority determinations**

- 151 Approved authority determinations—power to determine
 - For the purposes of this Act, the Minister may, by determination, approve a body as the approved authority of:
 - (a) an approved school system; or
 - (b) a non-systemic school; or
 - (c) another non-government body (other than a systemic school).

Section	152
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1			
2	Division	5—Ch	anges to approved authority determinations
3 4	152 Chang	ges to a detern	approved authority determinations—power to nine
5 6	(1)		nister may, by determination, vary an approved authority ination.
7 8		Note:	The Minister must give notice of the variation to the approved authority concerned (see section 160).
9 10 11 12	(2)	determi	er, the Minister may only vary an approved authority ination for a non-systemic school, or for an approved school , if required or permitted to do so by another provision of t.
13 14 15 16		Note:	For the circumstances in which the Minister may vary approved authority determinations for non-systemic schools and approved school systems, see section 110 (amalgamation or separation of approved schools) and section 153 (clerical or formal changes).
17 18	153 Chang	-	pproved authority determinations—clerical or l changes
19 20 21			nister may vary an approved authority determination under 152 to correct clerical errors or to make alterations of a kind.

Part 9 Approved authoritiesDivision 6 Revoking approved authority determinations

Section 154

211101	on 6—Revoking approved authority determinatio
Subdi	vision A—General provisions
154 R	evoking approved authority determinations—power to determine
	(1) The Minister may, by determination, revoke an approved auth determination.
	Note: The Minister must give notice of the revocation to the approved authority concerned (see section 160).
	(2) However, the Minister may only revoke an approved authority determination for a non-systemic school, or for an approved so system, if required or permitted to do so by another provision this Act.
	Note: For the circumstances in which the Minister may revoke approved authority determinations for non-systemic schools and approved school systems, see section 110 (amalgamation or separation of approved schools), section 121 (revoking approved school determinations), section 136 (non-systemic schools become syst schools), section 143 (revoking approved school system determinations) and Subdivision B (change of authorities).
	(3) For the purposes of this Act, a body stops being the <i>approved</i> <i>authority</i> of a non-government body if the Minister revokes the approved authority determination for the non-government body
Subdi	vision B—Change of authorities
155 R	evoking approved authority determinations—change of authorities
	(1) This Subdivision applies in relation to a proposal that the Mini- replace the approved authority (the <i>existing authority</i>) of a non-systemic school, or of an approved school system, with another body (the <i>proposed authority</i>).
	(2) However, this Subdivision does not apply in relation to a prop that is consequential on a proposal:

1 2	(a) to which Division 4 of Part 7 applies (new schools); or(b) to which Division 4 of Part 8 applies (new school systems);
3	or
4 5	(c) to which Subdivision B or C of Division 5 of Part 8 applies (changes to membership of approved school systems).
6] 7	56 Revoking approved authority determinations—change of authority proposals
8	Applicants
9 10	(1) The existing authority may apply to the Minister for approval of the proposal.
11	Contents of applications
12	(2) An application under this section must:
13	(a) be in writing; and
14 15	(b) set out details of the school or system and of the proposed authority; and
16 17	(c) state the earliest program year to which the proposal relates; and
18	(d) state whether the proposed authority agrees to fulfil
19	obligations (if any) of the existing authority under this Act, or
20	the former Act, that have not been fulfilled in relation to:
21	(i) the school; or
22	(ii) the schools in the system.
23 1	57 Revoking approved authority determinations—decisions on
24	change of authority proposals
25	The Minister must:
26	(a) approve the proposal; or
27	(b) refuse to approve the proposal.
28 29	Note: The Minister's power to approve the proposal is subject to section 158 (prerequisites for change of authority proposals).

Part 9 Approved authoritiesDivision 6 Revoking approved authority determinations

Section 158

1 2	158 Revoking approved authority determinations—prerequisites for change of authority proposals
3	The Minister must not approve the proposal unless:
4	(a) the proposed authority is recognised by the State Minister
5	under the law of the State in which the school, or the schools
6 7	in the system, are located (if that law requires the proposed authority to be recognised); and
8 9	(b) the school, or the schools in the system, are not conducted for profit; and
10 11	 (c) if the application relates to a school—the proposed authority is a body corporate; and
12	(d) the funding agreement made by the proposed authority with
13	the Commonwealth provides that the proposed authority
14	agrees to fulfil the obligations (if any) of the existing
15	authority under this Act, or the former Act, that have not
16	been fulfilled in relation to:
17	(i) the school; or
18	(ii) the schools in the system.
19 20	159 Revoking approved authority determinations—change of authority
21	(1) If the Minister approves the proposal, the Minister must:
22	(a) revoke the approved authority determination for the school or
23	system under section 154; and
24	(b) approve the proposed authority as the approved authority of
25	the school or system under section 151.
26 27	Note: The Minister must give notice of the revocation or approval to the approved authority concerned (see section 160).
28	(2) The revocation and approval must be stated to apply from the
29	earliest program year stated in the application for the purposes of
30	paragraph 156(2)(c).

2 Division 7—Miscellaneous

1

3	160 Minister to give notice of determinations to approved
4	authorities
5	If the Minister makes any of the following determinations, the
6	Minister must give written notice of the determination to the
7	approved authority concerned:
8	(a) an approved authority determination;
9	(b) a determination varying or revoking an approved authority
10	determination.
11	161 Determinations may be given retrospective effect
12	Any of the following determinations may take effect from a day
12 13	Any of the following determinations may take effect from a day before the day on which the determination is made, but not before
13	before the day on which the determination is made, but not before
13 14	before the day on which the determination is made, but not before 1 January 2009:

Part 10 MiscellaneousDivision 1 Timing and amounts of financial assistance

Section 162

1	
2	Part 10—Miscellaneous
3	Division 1—Timing and amounts of financial assistance
4	162 Timing and amounts of financial assistance—general
5 6 7	Financial assistance authorised to be paid to a State or States under this Act is to be paid in such amounts, and at such times, as the Minister determines.
8 9 10 11 12 13	Note: A determination may apply in relation to a particular class or classes of financial assistance (see subsection 33(3A) of the <i>Acts</i> <i>Interpretation Act 1901</i>). For example, a determination may cover financial assistance payable to a particular State or States, under a particular provision or provisions, or for a particular program year or program years, or any combination of these.
14	163 Timing and amounts of financial assistance—advances
15 16 17	 The Minister may make an advance to a State on account of an amount that is expected to become payable under this Act to the State.
18 19	(2) The conditions that would apply to the payment apply to the advance.
20	164 Timing and amounts of financial assistance—determinations
21 22 23	If this Act provides that the Minister may make a determination authorising the making of payments to a State, the determination may either:
24 25 26	(a) set out the amounts authorised to be paid; or(b) authorise the Minister (or another person named in the determination) to decide those amounts.

Divis	ion 2—False or misleading statements
165 F	alse or misleading statements—reduction of payments
	Scope
	(1) This section applies if:
	(a) a person made a statement relating to the grant of financial assistance for a non-government body for the purposes of:
	(i) an Education Assistance Act; or
	(ii) an agreement made as mentioned in an Education Assistance Act; and
	(b) the statement was made to:
	(i) the Minister administering that Act; or
	(ii) the Secretary of the Department administering that Act;
	or
	(iii) an APS employee in the Department administering that Act; or
	 (iv) a block grant authority or a person employed by or acting on behalf of, a block grant authority, for the purposes of that Act; and
	(c) the statement was false or misleading in a material particular; and
	(d) relying on the statement, a payment has been made under this
	Act to a State, for a non-government body (including a block
	grant authority or a nominated authority), of an amount that,
	in the Minister's opinion, exceeds the amount that would
	have been authorised to be paid if the statement had not been
	false or misleading in a material particular.
	Reducing amounts payable for the non-government body
	(2) The Minister may make a determination reducing any amount
	payable to the State under this Act for the non-government body
	(as appropriate), in one or more program years, by the amount of
	the excess.

Part 10 MiscellaneousDivision 2 False or misleading statements

Section 166

1 2	(3) A determination under this section may take effect from a day before the day on which the determination is made.
3	166 False or misleading statements—variation of SES score
4	Scope
5	(1) This section applies if:
6 7	(a) a person made a statement relating to the grant of financial assistance for a non-government body for the purposes of:
8	(i) an Education Assistance Act; or
9 10	(ii) an agreement made as mentioned in an Education Assistance Act; and
11	(b) the statement was made to:
12	(i) the Minister administering that Act; or
13	(ii) the Secretary of the Department administering that Act;
14	or
15 16	(iii) an APS employee in the Department administering that Act; and
17 18	(c) the statement was false or misleading in a material particular; and
19	(d) as a result of the statement, a non-government school:
20	(i) obtains a higher funding level for the purposes of
21	meeting recurrent expenditure than, in the Minister's
22	opinion, the school may have obtained if the statement
23	had not been made; or
24	(ii) obtains a larger amount under Division 8 (remoteness
25	loading) of Part 4 than, in the Minister's opinion, the
26 27	school may have obtained if the statement had not been made.
28	Variation of SES score for the school
29	(2) The Minister may make a determination under section 75 varying
30	the SES score for the school.
31	(3) A determination mentioned in subsection (2) may be stated to
32	apply for a program year before the program year in which the
33	determination is made.

2 **Division 3—Appropriation and borrowings**

3 **167** Appropriation

1

The Consolidated Revenue Fund is appropriated as necessary for
 the purposes of this Act.

6 **168 Borrowings for capital expenditure**

7 The Treasurer may, from time to time, in accordance with the 8 provisions of the *Commonwealth Inscribed Stock Act 1911*, or in 9 accordance with the provisions of an Act authorising the issue of 10 Treasury Bills, borrow amounts totalling not more than the sum of 11 the amounts that may become payable to the States under Part 5 12 (capital expenditure) of this Act.

Section 169

1	
2	Division 4—Administration
3	169 Administration—determinations and approvals
4 5	(1) A determination or approval by the Minister under this Act must be in writing.
6	(2) A determination or approval takes effect on:
7 8	(a) the day stated for the purpose in the determination or approval; or
9 10	(b) if no day is stated—the day on which the determination is made, or the approval is given.
11 12	(3) The provision of this Act under which, or for the purposes of which, a determination is made or an approval is given may permit
13 14	the determination or approval to take effect before the day on which the determination is made, or the approval is given.
15 16	(4) This subsection authorises the Minister to do something covered by subsection (5) if:
17 18	(a) a provision of this Act refers to that thing as being done by the Minister; and
19 20	(b) no other provision of this Act expressly authorises the Minister to do the thing.
21	(5) This subsection covers the following:
22	(a) the making of a determination;
23	(b) the giving of an approval;
24	(c) the doing of an act or any other thing.
25	(6) In this Act, a reference to a determination or approval by the
26	Minister is a reference to such a determination or approval that is
27	in force.

1 2	170 Administration—general power to vary or revoke determinations and approvals
3	Determination power includes power to revoke or vary
4 5 6 7	(1) The power of the Minister under this Act to make a determination or give an approval includes the power, by writing, to revoke or vary a previous determination made, or previous approval given, in the exercise of the power.
8 9	(2) However, subsection (1) does not apply in relation to the following determinations:
10	(a) an SES score determination;
11	(b) an approved school determination;
12	(c) an approved school system determination;
13	(d) an approved authority determination.
14 15	Note: The Minister has express power to revoke or vary the determinations mentioned in subsection (2) under the following provisions:
16	(a) for an SES score determination—Division 11 of Part 4;
17	(b) for an approved school determination—Part 7;
18	(c) for an approved school system determination—Part 8;
19	(d) for an approved authority determination—Part 9.
20	Instruments of revocation or variation
21	(3) An instrument that is expressed to revoke a determination as
22	previously varied, or to revoke an approval as previously varied,
23	has effect as the revocation of the determination or approval and of
24	every later instrument so far as that later instrument varied the
25	determination or approval or varied the determination or approval
26	as previously varied.
27	(4) An instrument that is expressed to vary a determination as
28	previously varied or to vary an approval as previously varied has
29	effect according to its terms even if it does not specifically refer to
30	the previous instruments of variation.

Section	171

1		More than one revocation or variation per instrument	
2		(5) The one instrument may contain one or more revocations or one or	
3		more variations, or both.	
4		Date of effect	
5		(6) An instrument of revocation or variation takes effect, subject to	
6		subsection (7), on:	
7		(a) the day stated for the purpose in the instrument; or	
8		(b) if no day is stated—the day on which the instrument is made.	
9		(7) An instrument revoking or varying a determination or approval	
10		may take effect before the day of the making of the instrument only	
11		if the provision under (or for the purposes of which) the	
12 13		determination or approval was made or given permits the determination or approval to take effect before it was made or	
13		given.	
15	171	Administration—delegation	
16		The Minister may, by written instrument, delegate all or any of the	
17		Minister's powers and functions under this Act or under an agreement mentioned in this Act to:	
18			
19		(a) the Secretary of the Department; or	
20		(b) an SES employee in the Department.	
21		Note: SES employee is defined in the Acts Interpretation Act 1901.	
22	172	Administration—annual report by Minister	
23		As soon as practicable after 30 June next following a program year,	
24		the Minister must cause a report dealing with the following to be	
25		laid before each House of the Parliament:	
26		(a) the financial assistance (if any) granted in the year under this	
27		Act for recurrent expenditure;	
28		(b) the application of the financial assistance (if any) granted in	
29		the year under this Act (including financial assistance by way	
30		of capital grants).	

1			
2	Division	5—0	verseas students
3	173 Overs	seas st	udents not covered
4		Overs	eas students not covered
5 6	(1)		cial assistance under this Act is not to be provided to a State erseas students.
7		Defini	ition of overseas student
8	(2)	In this	Act:
9		overse	eas student means a person:
10		(a) 1	to whom one or more of the following subparagraphs applies:
11			(i) the person holds a visa in force under the <i>Migration Act</i>
12			1958 that permits the person to travel to Australia for
13			the purpose of undertaking a course provided by a body;
14 15			(ii) the person is included in such a visa in force under that Act;
16			(iii) the person is specified by the regulations made for the
17			purposes of subsection (3); and
18		(b) •	who is not covered by a determination made under
19		5	subsection (4).
20	(3)	The re	egulations may specify a person for the purposes of
21	(-)		ragraph (a)(iii) of the definition of <i>overseas student</i> in
22		subsec	ction (2).
23		Note:	The regulations may specify a person by reference to a class of
24			persons (see subsection 13(3) of the Legislative Instruments Act
25			2003).
26	(4)	For th	e purposes of this Act, the Minister may, by legislative
27		instru	ment, determine that a person is not an <i>overseas student</i> .
28		Note:	A determination may specify a person by reference to a class of
29			persons (see subsection 13(3) of the Legislative Instruments Act
30			2003).

Part 10 Miscellaneous Division 5 Overseas students

Section 173

1	Transitional regulations and determinations
2 (5)	Regulations made for the purposes of paragraph (b) of the
3	definition of <i>overseas student</i> in subsection 67(2) of the former
4	Act, and in force on 31 December 2008, are taken to have been
5	made for the purposes of subsection (3) of this section.
6 (6)	A determination made by the relevant Minister for the purposes of
7	the definition of <i>overseas student</i> in subsection 67(2) of the former
8	Act, and in force on 31 December 2008, is taken to be a
9	determination made under subsection (4) of this section.

2 Division 6—Regulations

3 174 Regulations

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- The Governor-General may make regulations prescribing matters:
 - (a) required or permitted by this Act to be prescribed; or
- (b) necessary or convenient to be prescribed for carrying out or giving effect to this Act.

Schedule 1—Current SES funding level

Note 1: See the definition of *current SES funding level* in section 4.

Note 2: *SES score* is short for Socio-Economic Status score. For the determination of a school's SES score, see Division 11 of Part 4.

Note 3: *AGSRC* is short for Average Government School Recurrence Costs. The *AGSRC* for a particular level of education is set out in section 36.

	Column 1	Column 2
	SES score	Current SES funding level
		(% of AGSRC)
	130 or greater	13.7
	129	15.0
	128	16.2
	127	17.5
	126	18.7
	125	20.0
	124	21.2
	123	22.5
	122	23.7
)	121	25.0
	120	26.2
2	119	27.5
	118	28.7
ŀ	117	30.0
	116	31.2
6	115	32.5
7	114	33.7
8	113	35.0
)	112	36.2
	111	37.5
	110	38.7
	109	40.0
3	108	41.2

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8

1

Cur	rent SES funding level	
	Column 1	Column 2
	SES score	Current SES funding level
		(% of AGSRC)
24	107	42.5
25	106	43.7
26	105	45.0
27	104	46.2
28	103	47.5
29	102	48.7
30	101	50.0
31	100	51.2
32	99	52.5
33	98	53.7
34	97	55.0
35	96	56.2
36	95	57.5
37	94	58.7
38	93	60.0
39	92	61.2
40	91	62.5
1	90	63.7
42	89	65.0
3	88	66.2
4	87	67.5
-5	86	68.7
16	85 or less	70.0

Schedule 1 Current SES funding level

Division 6 Regulations

Section 174

1