

Financial Framework (Supplementary Powers) Amendment (Health, Disability and Ageing Measures No. 1) Regulations 2025

I, the Honourable Sam Mostyn AC, Governor‑General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 10 July 2025

Sam Mostyn AC

Governor‑General

By Her Excellency’s Command

Katy Gallagher

Minister for Finance

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Health, Disability and Ageing Measures No. 1) Regulations 2025*.

2 Commencement

(1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information | | |
| --- | --- | --- |
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. The whole of this instrument | The day after this instrument is registered. | 12 July 2025 |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

(2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 4 of Schedule 1AB (table)

Insert:

|  |  |  |
| --- | --- | --- |
| 715 | National Paediatric Telecare Service | To improve the developmental health of children in rural and remote communities by providing the following services over the internet or telephone:  (a) allied health therapy for children with developmental vulnerability;  (b) training and education for parents and educators to improve their ability to support children’s developmental health needs and engage with support services. |