

Financial Framework (Supplementary Powers) Amendment (Education Measures No. 1) Regulations 2025

I, the Honourable Sam Mostyn AC, Governor‑General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 6 March 2025

Sam Mostyn AC

Governor‑General

By Her Excellency’s Command

Katy Gallagher

Minister for Finance

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education Measures No. 1) Regulations 2025*.

2 Commencement

(1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information | | |
| --- | --- | --- |
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. The whole of this instrument | The day after this instrument is registered. | 7 March 2025 |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

(2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 3 of Schedule 1AB (table)

Insert:

|  |  |  |
| --- | --- | --- |
| 84 | Grant to the National Aboriginal and Torres Strait Islander Education Corporation | To provide funding to the National Aboriginal and Torres Strait Islander Education Corporation to support its role as the national education peak body for Aboriginal and Torres Strait Islander people.  This purpose has the effect it would have if it were limited to measures:  (a) with respect to Indigenous Australians and particular groups of Indigenous Australians; or  (b) undertaken in the exercise of, or which are incidental to, the executive power of the Commonwealth. |

2 Part 4 of Schedule 1AB (table item 460, column headed “Program”)

Omit “for Regional and Remote School Leavers”.

3 Part 4 of Schedule 1AB (table item 460, column headed “Objective(s)”)

Omit “in the year immediately following their completion of the final year of secondary school”.