



Financial Framework (Supplementary Powers) Amendment (Education Measures No. 1) Regulations 2025

I, the Honourable Sam Mostyn AC, Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 6 March 2025

Sam Mostyn AC
Governor-General

By Her Excellency's Command

Katy Gallagher
Minister for Finance

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education Measures No. 1) Regulations 2025*.

2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	The day after this instrument is registered.	7 March 2025

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 3 of Schedule 1AB (table)

Insert:

84	Grant to the National Aboriginal and Torres Strait Islander Education Corporation	<p>To provide funding to the National Aboriginal and Torres Strait Islander Education Corporation to support its role as the national education peak body for Aboriginal and Torres Strait Islander people.</p> <p>This purpose has the effect it would have if it were limited to measures:</p> <p>(a) with respect to Indigenous Australians and particular groups of Indigenous Australians; or</p> <p>(b) undertaken in the exercise of, or which are incidental to, the executive power of the Commonwealth.</p>
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2 Part 4 of Schedule 1AB (table item 460, column headed “Program”)

Omit “for Regional and Remote School Leavers”.

3 Part 4 of Schedule 1AB (table item 460, column headed “Objective(s)”)

Omit “in the year immediately following their completion of the final year of secondary school”.