



Social Security (Specified Programs) Instrument (No 3) 2024

I, Natalie James, Secretary of the Department of Employment and Workplace Relations, make this instrument under subsection 1062A(1B) of the *Social Security Act 1991*.

Dated 10 September 2024

Natalie James
Secretary, Department of Employment and Workplace Relations

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Part 1—Preliminary

1 Name

This instrument is the *Social Security (Specified Programs) Instrument (No 3) 2024*

2 Commencement

This instrument commences at the start of the day after the day it is registered.

3 Authority

This instrument is made under subsection 1062A(1B) of the *Social Security Act 1991*.

4 Definitions

In this instrument:

Act means the *Social Security Act 1991*.

Note: Paragraph 13(1)(b) of the *Legislation Act 2003* has the effect that expressions have the same meaning in this instrument as in the *Social Security Act 1991* as in force from time to time.

5 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Part 2—Specified programs

6 Specified programs

- (1) Under subsection 1062A(1A) of the Act, the making, varying or administering of an arrangement or grant under subsection 1062A(1) must be for the purposes of a program that is specified in an instrument under subsection 1062A(1B).
- (2) For the purposes of subsection 1062A(1A) of the Act, the following programs are specified:

Item	Name of Program	Purpose
1.	Australian Apprenticeship Support Services	To support the Commonwealth's employment and vocational education and training policies by providing support to apprentices, especially to diverse apprentice cohorts such as women in male dominated trades, apprentices with

		disability, remote and First Nations apprentices, and in relation to connecting with, undertaking, and completing apprenticeships.
2.	Supporting women in male dominated apprenticeships	To provide funding for organisations with expertise in supporting women in the workplace, to support women in historically male dominated trade apprenticeships.
3.	Australian Apprenticeships Incentives Program	To provide payments to apprentices, employers of apprentices and registered training organisations, to encourage and support the commencement and completion of apprenticeships.
4.	Industry Specialist Mentoring for Australian Apprentices	To provide support for industry specialist mentoring services for apprentices and trainees: (a) to improve retention and completion rates; and (b) to support the supply of skilled workers in industries undergoing structural change. This objective also has the effect it would have if it were limited to providing support for activities that are the provision of, or incidental to the provision of, benefits to students (within the meaning of paragraph 51(xxiiiA) of the Constitution).
5.	Coronavirus Economic Response – Assistance for Apprentices and Trainees	To provide payments to eligible employers of apprentices and trainees, Australian Apprenticeship Support Network providers and Group Training Organisations to: (a) encourage and support apprenticeships and traineeships; and (b) assist businesses, apprentices and trainees who may suffer adverse economic effects of the Coronavirus known as COVID-19.
6.	Australian Apprenticeships Incentive System	To provide funding, including for apprentices and employers of apprentices, to encourage and support the commencement and completion of apprenticeships.
7.	Skills Checkpoint for Older Workers Program	To provide funding for career guidance and training for older workers to help them remain in the workforce.

8.	Industry Training Hubs	To increase participation of young people (including school students) in vocational education and training, and to create better employment pathways for those young people, by supporting the establishment of vocational education and training hubs, including by providing funding for the following: (a) costs associated with establishing and operating the hubs; (b) engaging persons to build relationships between industry, schools and other educational institutions; (c) developing and delivering training and other support for those young people to assist them to gain skills relevant to the trades sector; (d) developing and delivering training to persons to enable them to better assist those young people.
9.	Commonwealth Scholarship Program for Young Australians	To provide scholarships for vocational education and training for students from areas of social and economic disadvantage.
10.	Reading Writing Hotline	To provide funding for the provision to adults, online or by telephone, of information about language, literacy and numeracy courses.
11.	Adult Learners' Week	To provide funding for activities undertaken as part of the annual United Nations Week of Adult Learning referred to in the Hamburg Declaration on Adult Learning, as existing at the commencement of this item.
12.	National Training System Commonwealth Own Purpose Expenditure Program	To provide essential governance and infrastructure for the operation of the national training system, including through the provision of funding for: (a) vocational education and training (VET) data collection, analysis and research; and (b) the development and evaluation of VET policy; and (c) the development of VET standards, frameworks and supporting materials; and (d) the collection and publication of VET information; and

		(e) the development, hosting and maintenance of infrastructure (including telecommunication systems) to support the VET sector.
13.	Digital Skills Cadetship Trial	The Trial will test different models for increasing the number of Australians with high level digital skills through cadetship projects. The Trial aims to: (a) support participants to obtain the skills (and qualifications) required to move into employment in digital roles, and/or into further education and training; (b) support employers to meet their skills needs; and (c) generate insights into innovative approaches to developing digital skills and capabilities.
14.	VET System Improvements	To support improvements to the vocational education and training (VET) system, including by: (a) developing, maintaining and promoting nationally endorsed training packages; and (b) developing, maintaining and promoting resources and products for use by VET providers; and (c) assisting VET providers with training delivery and assessment; and (d) engaging with industry, schools, VET providers and others to support and promote career pathways and outcomes; and (e) trialling new arrangements for the delivery of training products; and (f) undertaking skills forecasting and responding to emerging skills and workforce challenges.
15.	Skills Assessment Pilots	To increase the number of skilled migrants who can contribute to the Australian workforce at an appropriate skill level, by funding the development, promotion and provision of:

		(a) skills assessments; and (b) employability assessments; and (c) skills training; for aliens (within the meaning of paragraph 51(xix) of the Constitution).
16.	WorldSkills Australia	To provide financial assistance to WorldSkills Australia to promote skill-based career pathways by: (a) engaging in measures to meet Australia's obligations under the following: (i) the International Covenant on Economic, Social and Cultural Rights; (ii) the International Labour Organization's Convention concerning Employment Policy; (iii) the International Labour Organization's Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources; and (b) promoting and conducting a national skills competition, to the extent that these activities are peculiarly adapted to the government of a nation and cannot otherwise be carried on for the benefit of the nation; and (c) conducting research for the purpose of informing the Commonwealth.
17.	Vocational Education and Training Information Strategy	To provide funding to raise awareness about vocational education and training programs in Australia.
18.	National Careers Institute Grants Program (Your Career)	To develop, and provide online, information to support individuals and organisations to access, understand and compare: (a) education, training, skills development and other learning options; (b) occupational choices;

		(c) training courses and training providers; (d) employment opportunities; (e) advice about finding, applying for and gaining employment; (f) labour market trends; and (g) other careers information in the possession of the Commonwealth.
19.	School Leaver Program	To provide information, advice and referral services (including through telephone and online services) to support school leavers to: (a) make informed decisions about their career; or (b) transition to further learning or employment.
20.	Australian Training Awards	To support a national awards scheme recognising achievement by individuals (including students) and organisations in the vocational education and training sector by funding: (a) monetary prizes forming part of awards; and (b) expenses associated with the awards judging process, presenting awards to recipients and promoting the awards program.
21.	National Careers Institute – Digital Platform (Your Career)	To develop, and provide online, information to support individuals and organisations to access, understand and compare: (a) education, training, skills development and other learning options; (b) occupational choices; (c) training courses and training providers; (d) employment opportunities; (e) advice about finding, applying for and gaining employment; (f) labour market trends; and

		(g) other careers information in the possession of the Commonwealth.
22.	School Leavers Information Service	To do the following: (a) provide information advice and referral services to support young people to make informed decisions about their career or to transition to further learning or paid work; (b) trial supporting job seekers aged 25 years and over through telephone and online services to make informed decisions about their career or to transition to further learning or paid work.
23.	Work for the Dole	To support the Workforce Australia program by providing work-like experiences to help job seekers gain skills and confidence to support them into paid work.
24.	Labour Market Support Stream	To provide additional services to retrenched workers and job seekers to help them to find and keep paid work, as measures: (a) providing unemployment benefits; or (b) promoting full, productive and freely chosen employment; or (c) providing a free public employment service; or (d) providing technical and vocational guidance and training programmes to enable persons to realise the right to work; or (e) providing services in a Territory.
25.	Harvest Trail Services and Harvest Trail Information Service	To provide support to connect workers with employers in harvest areas across Australia by providing information on and placing eligible people (Australian workers, permanent residents and eligible visa holders) into seasonal horticultural work.
26.	ParentsNext	A pre-employment program that aims to help eligible parents to plan and prepare for employment by the time their youngest child reaches school age by: (a) Assisting them to identify their education and employment goals

		(b) Linking them to activities to help them achieve these goals (c) Providing financial assistance to help achieve these goals.
27.	Launch Into Work	To provide support to eligible individuals through projects that: (a) improve their skills, experience and confidence; and (b) help them to find and keep paid work.
28.	Jobs and Education Data Infrastructure	To provide funding to support: (a) the collection, analysis and sharing of information to inform the development of education, training and employment policy; and (b) the online delivery of education, training and employment information and services, including the development of online tools for this purpose.
29.	Local Jobs Program	To support the delivery of a place-based initiative that supports inclusive labour market functioning through information sharing, regional cooperation and collaboration, and coordination or facilitation of access to services. This includes: (a) deploying employment facilitators into employment regions; and (b) Delivering Local Jobs and Skills Taskforces; and (c) Funding projects.
30.	Workforce Australia	To help job seekers find and keep paid work by: (a) providing employment and related assessments and services which assist Australians to find and keep paid work; and (b) providing activities, including in not-for-profit and government organisations, to help prepare

		Australians for the work environment; and (c) engaging a panel of Workforce Specialists to identify and deliver projects that provide Australians with opportunities in areas of workforce demand; and (d) providing immediate access to job seeker services and supports for any retrenched workers and their partners.
31.	Workforce Australia – Self-Employment Assistance	Self-Employment Assistance helps Participants become financially independent by creating their own small business or by helping Eligible Business Owners to adjust their businesses.
32.	Time to Work Employment Services	To assist adult, sentenced Aboriginal and Torres Strait Islander prisoners to prepare for employment upon their release and reintegrate back into the community.
33.	Norfolk Island Employment Services	To help Australians find and keep paid work by: (a) providing employment and related assessments and services which assist Australians to find and keep paid work; and (b) providing activities, including in not-for-profit and government organisations, to help prepare Australians for the work environment.
34.	Broome Employment Services	To help Australians find and keep paid work by: (a) providing employment and related assessments and services which assist Australians to find and keep paid work; and (b) providing activities, including in not-for-profit and government organisations, to help prepare Australians for the work environment.
35.	Yarrabah Employment Services	To provide the Community of Yarrabah (an Indigenous community) high quality and

		culturally appropriate employment services and to: (a) deliver training and employment outcomes for job seekers and employers; (b) deliver personalised support to job seekers who are residing or have a residential address in Yarrabah; (c) increase investment in disadvantaged job seekers, the majority of whom are Indigenous, to reduce their risk of becoming long-term or very long-term unemployed, and (d) deliver simple, efficient, trusted and connected recruitment services that employers actively use to fill vacancies and match the most appropriate job seeker for the role.
36.	Y Careers	To provide grant funding to an organisation to set up an agency to support young people and employers in the care economy. This includes providing funding for: (a) the set-up of the agency; and (b) three pilot sites, which will support young people to undertake training and paid placements in the care sector; and (c) evaluation.
37.	Workforce Australia – Transition to Work	To provide assistance to young people who have disengaged from education and are at risk of becoming long-term unemployed by providing intensive early intervention to prepare them for work, as a measure: (a) providing unemployment benefits; or (b) promoting full, productive and freely chosen employment; or (c) providing a free public employment service; or (d) providing technical and vocational guidance and training programmes to enable persons to realise the right to work; or (e) providing services in a Territory.

38.	National Digital Apprenticeships Portal	To provide accessible, personalised yet consistent, comprehensive and up-to-date information to students, career advisors, influencers, parents and employers about apprenticeships pathways including highlighting those that deliver the best outcomes for students, employers and the economy. To assist current and prospective employers of apprentices to find out more about their eligibility for financial and other support, bringing together fragmented information from across multiple Commonwealth, state and industry websites.
39.	Industry Workforce Training Program	To support the national training system to deliver skills required for Australian industry and the economy.
40.	MySkills Website	To support the operation and hosting of the My Skills website (now integrated with the Your Career website), Australia's national directory of training, allowing consumers to search and compare VET courses and training providers to make informed decisions about training courses and providers.
41.	Skilling the Clean Energy Workforce Program	To support the development of the clean energy workforce by: (a) providing payments, enhanced communications and additional support to apprentices to encourage apprentices to choose new energy careers, improve retention rates and deliver more successful completions; and (b) evaluating the impact of the support provided by (a); and (c) establishing a new mentoring program; and (d) developing fit-for-purpose training pathways to support the delivery of clean energy training; and (e) commissioning Jobs and Skills Australia to undertake a capacity study on the workforce needs of the clean energy industry.
42.	Relocation Assistance to Take Up a Job	To provide payments of financial assistance to unemployed persons and other eligible

		individuals to assist them to relocate to other areas of Australia to take up paid work, including to address labour shortages.
43.	Employability Skills Training	To provide intensive pre-employment training to eligible job seekers by helping them to develop the skills that employers are looking for, build job search, workplace and industry specific skills and explore career options in in-demand industries in their local labour market.
44.	Career Transition Assistance	To provide tailored assistance to individuals aged 45 years and over participating in Workforce Australia and other eligible individuals with a myGov account to build their confidence, identify their existing skills and how to transfer their skills to a new job or industry and improve digital literacy to become more competitive in the local labour market.
45.	Aboriginal Community Controlled Trainer and Assessor Workforce Program	To provide funding to increase and support the First Nations trainer and assessor workforces in the Aboriginal Community Controlled Organisation training sector.
46.	National Indigenous Employment and Training Alliance	To operate as the First Nations employment peak body and support effective delivery of employment services and related programs through First Nations organisations.
47.	Real Jobs, Real Wages	A pilot delivered by the Australian Public Service using tapered payments for employers to fund wages to assist participants who are at risk of becoming entrenched in unemployment to transition to secure work.
48.	WorkFoundations	To provide paid employment pathways to people with barriers to workforce participation by connecting them with social enterprises and other employers.
49.	Supporting Workforce Transition Services	To provide support to workers, their families and communities in regions exposed to energy system changes including to support workers to transition to alternative work or training pathways. This includes: (a) funding for projects and activities; and (b) funding under the Transitioning Workforce Fund to address barriers that prevent transition; and

		(c) collaboration and coordination between employers, workers, state and territory governments and other stakeholders.
50.	Building Women's Careers	To support women to achieve higher paying careers through VET pathways by providing funding for partnership projects that drive genuine structural and systemic change in training, workplaces, and across industry sectors by: (a) developing strong mutually beneficial and sustainable partnerships between industry, employers, training providers and community organisations; and (b) developing high-quality flexible training opportunities that support women to participate in VET; and (c) removing barriers for women to participate in skills and training and the Australian workforce, particularly in male-dominated industries.
51.	Parent Pathways	A pre-employment program for parents of young children that will help eligible parents meet pre-employment goals by: (a) assisting and supporting parents to identify and progress towards future aspirations, and education and employment goals; (b) supporting parents to access other services and supports to help them care for their family and address vocational barriers and non-vocational barriers; and (c) providing financial support.
52.	Commonwealth Prac Payment (for VET students)	To support vocational education and training students by providing payments to students undertaking a practicum placement as part of their VET course.
53.	Fee-Free TAFE advertising campaign	To fund an advertising campaign to encourage enrolment in Fee-Free TAFE, focussing on cohorts most likely to face cost barriers in accessing education and training.

54.	Communications to encourage VET pathways	To fund strategic communication activities to build public awareness of reforms to the system linked to the National Skills Agreement and increase the standing of VET and its appeal to students, teachers and trainers.
55.	Skills for Education and Employment Program	To provide funding for the development and delivery of skills training in language, literacy, numeracy and digital literacy to facilitate participation in further training, the workforce and community.

Schedule 1—Repeals

Social Security (Specified Programs) Instrument (No 2) 2024

1 The whole of the instrument

Repeal the instrument