



Commonwealth Grant Scheme Guidelines 2020

made under section 238-10 of the

Higher Education Support Act 2003

Compilation No. 6

Compilation date: 15 December 2023

Includes amendments up to: F2023L01660

Prepared by the Department of Education

About this compilation

This compilation

This is a compilation of the *Commonwealth Grant Scheme Guidelines 2020* that shows the text of the law as amended and in force on 15 December 2023 (the **compilation date**).

The notes at the end of this compilation (the **endnotes**) include information about amending laws and the amendment history of provisions of the compiled law.

Uncommenced amendments

The effect of uncommenced amendments is not shown in the text of the compiled law. Any uncommenced amendments affecting the law are accessible on the Register (www.legislation.gov.au). The details of amendments made up to, but not commenced at, the compilation date are underlined in the endnotes. For more information on any uncommenced amendments, see the Register for the compiled law.

Application, saving and transitional provisions for provisions and amendments

If the operation of a provision or amendment of the compiled law is affected by an application, saving or transitional provision that is not included in this compilation, details are included in the endnotes.

Modifications

If the compiled law is modified by another law, the compiled law operates as modified but the modification does not amend the text of the law. Accordingly, this compilation does not show the text of the compiled law as modified. For more information on any modifications, see the Register for the compiled law.

Self-repealing provisions

If a provision of the compiled law has been repealed in accordance with a provision of the law, details are included in the endnotes.

Chapter 1 – Preliminary

1 Name

This instrument is the *Commonwealth Grant Scheme Guidelines 2020*.

3 Authority

This instrument is made under section 238-10 of the Act.

4 Definitions

Note: A number of expressions used in this instrument are defined in Schedule 1 of the Act, including the following:

- (a) EFTSL;
- (b) funding clusters;
- (c) maximum basic grant amount;
- (d) national priority; and
- (e) Table A provider.

In this instrument:

Act means the *Higher Education Support Act 2003*.

Department means the Commonwealth department administered by the Minister responsible for administering the Act.

HESDC means the Higher Education Student Data Collection which is a component of the Higher Education Statistics Collection required under subsection 19-70(1) of the Act.

6 Savings provision

Despite the repeal of the *Commonwealth Grant Scheme Guidelines 2012* made by Schedule 1 of this instrument, those guidelines, as in force immediately before the commencement of this instrument, continue to apply on and after that commencement in relation to a grant made under Part 2-2 of the Act for the 2020 grant year.

Chapter 2 – Higher Education Providers

7 Purpose

This chapter specifies, for the purposes of subparagraph 30-1(1)(b)(i) of the Act, providers other than Table A providers that can be paid grants under Part 2-2 of the Act.

8 Higher Education Providers

The higher education providers are:

- (a) Avondale University College Limited;
- (b) Torrens University Australia Ltd;
- (c) Bond University Limited;
- (d) University of Divinity;
- (e) Tabor College Inc trading as Tabor Adelaide;
- (f) Eastern College Australia Inc;
- (g) Christian Heritage College;
- (h) Holmesglen Institute trading as Holmesglen Institute of TAFE;
- (i) Melbourne Polytechnic;
- (j) Academy of Information Technology Pty Ltd;
- (k) Australian College of Nursing Ltd;
- (l) Alphacrucis College Limited;
- (m) Higher Education Leadership Institute Pty Ltd;
- (n) Chisholm Institute;
- (o) The Cairnmillar Institute;
- (p) Box Hill Institute;
- (q) Australian College of Natural Medicine Pty Ltd trading as Endeavour College of Natural Health;
- (r) Engineering Institute of Technology Pty Ltd;
- (s) Excelsia College;
- (t) Health Education and Training Institute;
- (u) Navitas Bundoora Pty Ltd;
- (v) Marcus Oldham College;
- (w) Melbourne Institute of Business and Technology Pty Ltd;
- (x) Melbourne Institute of Technology Pty Ltd;
- (y) SAE Institute Pty Limited;
- (z) Technical and Further Education Commission;

-
- (za) TAFE Queensland;
 - (zb) TAFE SA;
 - (zc) Australian College of Theology Limited;
 - (zd) Colleges of Business and Technology (WA) Pty Ltd;
 - (ze) Crown Institute of Higher Education Pty Ltd;
 - (zf) Edith Cowan College Pty Ltd;
 - (zg) Educational Enterprises Australia Pty Ltd;
 - (zh) ICHM Pty Ltd;
 - (zi) INSEARCH Limited;
 - (zj) International College of Management, Sydney Pty. Limited;
 - (zk) JMC Pty. Limited;
 - (zl) Kaplan Higher Education Pty Ltd;
 - (zm) Kaplan Business School Pty Limited;
 - (zn) Kent Institute Australia Pty Ltd;
 - (zo) Le Cordon Bleu Australia Pty Limited;
 - (zp) Morling College Ltd;
 - (zq) Navitas Professional Institute Pty Ltd
 - (zr) Queensland Institute of Business & Technology Pty Ltd;
 - (zs) South Australian Institute of Business and Technology Pty Ltd;
 - (zt) Southern Cross Education Institute (Higher Education) Pty Ltd;
 - (zu) S P Jain School of Global Management Pty Limited;
 - (zv) Sydney Institute of Business and Technology Pty Ltd;
 - (zw) Think: Colleges Pty Ltd
 - (zx) Top Education Group Limited
 - (zy) Wentworth Institute of Higher Education Pty Ltd; and
 - (zz) Whitehouse Institute Pty Ltd.

Chapter 3 – National Priorities

9 Purpose

This chapter specifies, for the purposes of paragraph 30-20(b) of the Act, outcomes in the provision of higher education as national priorities.

10 National Priorities

The following outcomes are national priorities:

- (a) increasing the number of persons undertaking Education and Nursing courses of study;
- (c) in 2021 and 2022 only, providing retraining and upskilling opportunities in the following areas of study: Education, Nursing, Visual and Performing Arts, Society and Culture, Professional Pathway Psychology, Professional Pathway Social Work, English, Mathematics, Accounting, Administration, Commerce, Communications, Indigenous and Foreign Languages, Agriculture, Allied Health, Other Health, Computing, Built Environment, Science, Engineering and Environmental Studies; and
- (d) for courses commencing in 2023 and 2024 only, increasing the number of persons from under-represented backgrounds undertaking courses of study in the following areas of study: Education, Nursing, Engineering, Computing, Commerce, and Society and Culture.

Chapter 4 – Medical Student Loading

11 Purpose

This chapter specifies, for the purposes of subparagraph 33-1(1)(b)(ii) of the Act, the method for working out the amount of medical student loading for a provider for a year.

12 Working out the medical student loading

- (a) The medical student loading for a provider for Commonwealth supported ‘medical student EFTSL’ for the allocated number of medical student places in 2021 and later years is the medical student loading in 2020 (of \$1,465 per place) indexed in accordance with Part 5-6 of the Act.
- (b) For the purposes of determining a ‘medical student EFTSL’ only students undertaking medical units of study in a course of study in medicine, completion of which would allow provisional registration as a medical practitioner by an authority of a State, a Territory or the Commonwealth (Field of Education codes (under the Australian Bureau of Statistics (ABS) Australian Standard Classification of Education) 019901 - medical science and 060100 to 060199 - medical studies, excluding 060113 – pathology), are taken into account.
- (c) The allocation of medical student places for the purposes of determining medical student loading for a particular year is equal to the most recent full year student load data reported by the provider through the HESDC and cleared as final by the Department, plus any subsequent approved variations for a course of study in medicine not yet reported in the HESDC and specifically allocated to the provider by the Minister.
- (d) The allocation of medical student places for the purposes of determining medical student loading for a particular year must not be more than the number of Commonwealth supported medical places allocated in that provider’s Commonwealth Grant Scheme funding agreement for that particular year.

Chapter 5 – Determining the Funding Clusters

13 Purpose

- (a) This chapter specifies, for the purposes of section 33-35 of the Act, how to determine, for the purposes of the Act, the funding cluster, or the part of a funding cluster, in which units of study are included, or the particular funding cluster, or the particular part of a particular funding cluster, in which a particular unit is included for the purposes of the Act.
- (b) Funding clusters are defined by the field of education (FOE) code arising from applying the ABS Australian Standard Classification of Education as set out in the table below.

14 Determining the funding clusters

Funding cluster	Part, or subpart, of funding cluster	Unit description	FOE Code ¹
Funding cluster 1 Law, Accounting, Administration, Economics, Commerce, Communications, and Society and Culture	Law, Accounting, Administration, Economics, Commerce, Communications	Law	0909
		Accounting	0801
		Business and Management	0803
		Sales and Marketing	0805
		Tourism	0807
		Office Studies	0809
		Banking, Finance and Related Fields	0811
		Other Management and Commerce	0899
		Economics and Econometrics	0919
		Food and Hospitality	1101
		Personal Services	1103
		General Education Programmes	1201
		Social Skills Programs	1203
		Employment Skills Programs	1205
		Other Mixed Field Programmes	1299
		Communication and Media Studies	1007
	Society and Culture – any other subpart	History	090305
		Archaeology	090307
		Indigenous Studies	090311
		Justice and Law Enforcement	0911
		Philosophy and Religious Studies	0917
	Society and Culture – Social Studies or Behavioural Science subparts	Political Science and Policy Studies	0901
		Human Movement	069903
		Sport and Recreation	0921
		Studies in Human Society	090300
		Sociology	090301
	Anthropology	090303	

Funding cluster	Part, or subpart, of funding cluster	Unit description	FOE Code ¹
		Human Geography	090309
		Gender Specific Studies	090313
		Studies in Human Society not elsewhere classified	090399
		Librarianship, Information Management and Curatorial Studies	0913
		Other Society and Culture	0999
		Behavioural Science ²	0907
		Human Welfare Studies and Services ³	0905
Funding cluster 2 Education, Clinical Psychology, English, Mathematics, Statistics, Allied Health, Other Health, Built Environment, Computing, Visual and Performing Arts, Professional Pathway Psychology, and Professional Pathway Social Work	Education, Clinical Psychology, English, Mathematics, Statistics	Teacher Education	0701
		Curriculum and Education Studies	0703
		Other Education	0799
		Postgraduate Clinical Psychology ⁴	090701
		Mathematical Sciences	0101
		Language and Literature	091500
		English Language	091501
		Linguistics	091521
		Literature	091523
	Language and Literature, not elsewhere classified	091599	
	Allied Health, Other Health, Built Environment, Computing	Pharmacy	0605
		Optical Science	0609
		Public Health	0613
		Radiography	0615
		Rehabilitation Therapies	0617
		Complementary Therapies	0619
		Other Health	069900
		Nutrition and Dietetics	069901
		Paramedical Studies	069905
		First Aid	069907
		Health not elsewhere classified	069999
		Architecture and Urban Environment	0401
		Building	0403
		Computer Science	0201
	Information Systems	0203	
	Other Information Technology	0299	
	Visual and Performing Arts	Performing Arts	1001
		Visual Arts and Crafts	1003
		Graphic and Design Studies	1005
		Other Creative Arts	1099
	Professional Pathway Psychology	Behavioural Science ⁵	0907
	Professional Pathway Social Work	Human Welfare Studies and Services ⁶	0905
	Funding cluster 3	Nursing, Indigenous	Nursing

Funding cluster	Part, or subpart, of funding cluster	Unit description	FOE Code¹		
Nursing, Indigenous and Foreign Languages, Engineering, Surveying, Environmental Studies, Science	and Foreign Languages	Translating and Interpreting	091519		
		Australian Indigenous Languages	091517		
		Eastern Asian Languages	091515		
		Southeast Asian Languages	091513		
		Southern Asian Languages	091511		
		Southwest Asian and North African Languages	091509		
		Eastern European Languages	091507		
		Southern European Languages	091505		
		Northern European Languages	091503		
	Engineering, Surveying, Environmental Studies, Science	Manufacturing Engineering and Technology	0301		
		Process and Resources Engineering	0303		
		Automotive Engineering and Technology	0305		
		Mechanical and Industrial Engineering and Technology	0307		
		Civil Engineering	0309		
		Geomatic Engineering	0311		
		Electrical and Electronic Engineering and Technology	0313		
		Aerospace Engineering and Technology	0315		
		Maritime Engineering and Technology	0317		
		Other Engineering and Related Technologies	0399		
		Environmental Studies	0509		
		Other Agriculture, Environmental and Related Studies	0599		
		Physics and Astronomy	0103		
		Chemical Sciences	0105		
		Earth Sciences	0107		
		Biological Sciences	0109		
		Other Natural and Physical Sciences	0199		
		Funding cluster 4 Agriculture, Medicine, Dentistry, Veterinary Science, Pathology	Agriculture	Agriculture	0501
				Horticulture and Viticulture	0503
Forestry Studies	0505				
Fisheries Studies	0507				
Pathology	Pathology		060113		
Medicine, Dentistry, Veterinary Science	Medical Studies		060100		
	General Medicine		060101		
	Surgery		060103		
	Psychiatry		060105		
	Obstetrics and Gynaecology		060107		
	Paediatrics		060109		
	Anaesthesiology		060111		
	Radiology		060115		
	Internal Medicine		060117		
	General Practice		060119		

Funding cluster	Part, or subpart, of funding cluster	Unit description	FOE Code¹
		Medical Studies not elsewhere classified	060199
		Dental Studies	0607
		Veterinary Studies	0611

- (a) Note: where a 4 digit FOE code is used in this table, the relevant part of the funding cluster also includes all 6 digit FOE codes starting with that 4 digit code.
- (b) Excluding Postgraduate Clinical Psychology units, which are in funding cluster 2 (see note 4), and excluding Professional Pathway Psychology units with FOE codes starting with 0907 which are in cluster 2 (see note 5).
- (c) Excluding Professional Pathway Social Work units with FOE codes starting with 0905 which are in cluster 2 (see note 6).
- (d) Postgraduate Clinical Psychology units of study are in funding cluster 2 and are psychology units of study (FOE code 090701) that contribute to courses of study that are accredited for the purposes of professional registration by the Australian Health Practitioner Regulation Agency (AHPRA) and which lead to Endorsed Areas of Practice in Clinical Psychology, Clinical Neuropsychology, Counselling Psychology, Educational and Developmental Psychology, Forensic Psychology, Health Psychology, Sports Psychology and Community Psychology.
- (e) Professional Pathway Psychology units of study are Behavioural Science units (with FOE codes starting with 0907) that contribute to a course of study that leads to a bachelor degree or honours degree in psychology with a course structure that makes it compulsory to study units relevant to professional registration as a psychologist by the Psychology Board of Australia, and the course of study represents a pathway to professional registration as a psychologist.
- (f) Professional Pathway Social Work units of study are Human Welfare Studies and Services units (with FOE codes starting with 0905) that contribute to courses of study that lead to a bachelor degree, honours degree or master's degree in:
1. social work accredited by the Australian Association of Social Workers;
 2. youth work accredited by Youth Work Australia;
 3. counselling accredited by the Australian Counsellors Association and/or the Psychotherapy and Counselling Federation of Australia; and
 4. community work accredited by the Australian Community Workers Association.

Chapter 6 – Advances for Certain Purposes

15 Purpose

This chapter specifies, for the purposes of subsection 33-40(5) of the Act, how:

- (a) advances in relation to expenditure of a provider for certain purposes are to be determined by the Minister under subsection 33-40(1) of the Act; and
- (b) amounts of grant payable to providers under section 33-1 of the Act in the three years following the making of the advance are to be reduced.

16 Advances for certain purposes

The purposes for which an advance may be made to a provider under subsection 33-40(1) include the following:

- (a) to assist providers with the cash-flow implications of restructuring;
- (b) to implement adjustments arising from the specific effects of Commonwealth policy change on the payment of grants;
- (c) to rationalise staffing levels, courses and infrastructure both within and between providers;
- (d) to help secure genuine productivity improvements in the area of workplace reform;
- (e) to implement explicit decisions to restructure the educational profile of a provider; and
- (f) such other purposes as the Minister may determine.

17 Reduction of grant amounts in the following three years

- (a) A reduction, for the purposes of subsection 33-40(4) of the Act, in the amount of the grant payable to a provider under section 33-1 of the Act for each of the years (up to a maximum of three years) following the year in which an advance is made under subsection 33-40(1), will be decided by the Minister.
- (b) In the years (up to a maximum of three years) following the year in which the advance is made to the provider under subsection 33-40(1) of the Act, the amount of the grant to the provider for a year, payable under section 33-1 of the Act, will also be reduced by an amount (A) calculated in accordance with the following formula.

$$A = B - C$$

Where

B = the reduction in the amount of the grant for that year determined by the Minister indexed in accordance with Part 5-6 of the Act.

C = the reduction in the amount of the grant for that year determined by the Minister.

Chapter 7 – Transition Fund Loading

18 Purpose

This chapter specifies, for the purposes of subparagraph 33-1(1)(b)(iv) of the Act, the method for working out the amount of Transition Fund Loading payable to a higher education provider for a year.

19 Working out the Transition Fund Loading

For the years 2021, 2022 and 2023, the amount of any transition fund loading payable to a provider is the amount for the provider, as listed in the following table, corresponding to the applicable year:

Transition Fund Loading			
Provider	2021	2022	2023
Australian Catholic University	\$18,285,366	\$5,840,065	\$7,059,894
Central Queensland University	\$9,375,852	\$4,435,346	nil
Charles Darwin University	\$1,691,107	nil	nil
Charles Sturt University	\$4,983,540	nil	nil
Curtin University	\$14,391,145	\$9,330,049	\$3,524,622
Deakin University	\$18,256,205	nil	nil
Edith Cowan University	\$10,892,573	\$8,934,642	\$6,531,839
Federation University Australia	\$4,574,875	\$1,114,043	nil
Flinders University	\$3,037,021	nil	nil
Griffith University	\$9,484,283	nil	nil
James Cook University	\$1,710,162	nil	nil
La Trobe University	\$10,823,720	nil	nil
Macquarie University	nil	nil	nil

Transition Fund Loading			
Provider	2021	2022	2023
Monash University	\$32,377,194	\$19,057,398	\$1,553,368
Murdoch University	\$9,208,339	\$8,957,821	\$8,445,300
Queensland University of Technology	\$16,324,821	nil	nil
RMIT University	\$17,180,282	\$9,383,283	\$1,324,269
Southern Cross University	\$5,932,284	\$3,454,829	\$755,869
Swinburne University of Technology	\$10,913,819	\$6,649,482	nil
The Australian National University	\$4,335,173	\$2,658	nil
The University of Adelaide	\$4,201,132	nil	nil
The University of Melbourne	\$14,875,246	\$10,013,005	\$5,046,922
The University of New England	\$3,746,400	nil	nil
The University of Newcastle	\$12,825,842	\$8,290,002	\$3,298,106
The University of Queensland	\$24,704,496	\$18,744,969	\$10,722,434
The University of Western Australia	\$7,838,817	\$4,910,309	\$1,986,768
University of Canberra	\$7,144,539	\$6,550,444	\$4,261,265
University of New South Wales	\$22,833,351	\$16,499,906	\$9,828,192
University of Notre Dame Australia	\$1,737,194	\$1,195,455	\$818,459
University of South Australia	nil	nil	nil
University of Southern Queensland	\$8,741,362	\$6,910,851	\$3,593,949

Transition Fund Loading			
Provider	2021	2022	2023
University of Sydney	\$16,117,001	\$11,241,571	\$1,673,225
University of Tasmania	\$17,080,563	\$2,355,425	nil
University of Technology Sydney	\$20,273,844	\$14,571,559	\$8,692,091
University of the Sunshine Coast	\$16,894,494	\$7,880,182	\$3,867,135
University of Wollongong	\$12,013,411	\$10,503,934	\$7,807,491
Victoria University	\$7,105,126	nil	nil
Western Sydney University	\$13,964,915	\$13,771,063	\$7,099,169

Chapter 8 – Maximum basic grant amount for higher education courses

20 Purpose

This chapter specifies amounts for the purposes of subsection 30-27(2) and paragraph 30-27(3)(a) of the Act, which provide that the maximum basic grant amount for a Table A provider for higher education courses for the grant years 2021, 2022, 2023 and 2024 must not be less than the amount specified in these Guidelines.

21 Maximum basic grant amounts for higher education courses

The maximum basic grant amount for higher education courses specified in a Table A provider's funding agreement must not be less than the following amounts specified for each provider for the relevant grant year:

Provider Name	Amount specified for the purposes of subsection 30-27(2) for 2021, 2022 and 2023, and for the purposes of paragraph 30-27(3)(a) for 2024
Australian Catholic University	\$235,635,774
Charles Darwin University	\$53,583,766
Charles Sturt University	\$164,984,115
Central Queensland University	\$112,128,466
Curtin University	\$245,426,826
Deakin University	\$256,285,106
Edith Cowan University	\$148,404,878
Federation University Australia	\$81,087,788
Flinders University	\$131,809,482
Griffith University	\$240,887,326
James Cook University	\$109,357,531
La Trobe University	\$230,661,452
Macquarie University	\$154,381,410
Monash University	\$288,800,814
Murdoch University	\$85,872,317
Queensland University of Technology	\$274,919,449
Royal Melbourne Institute of Technology	\$246,922,297
Southern Cross University	\$79,460,846
Swinburne University of Technology	\$152,649,837
The Australian National University	\$62,199,086
The University of Adelaide	\$146,365,475

Provider Name	Amount specified for the purposes of subsection 30-27(2) for 2021, 2022 and 2023, and for the purposes of paragraph 30-27(3)(a) for 2024
The University of Melbourne	\$247,637,399
University of New England	\$97,097,008
University of Newcastle	\$205,177,381
The University of Notre Dame Australia	\$59,735,080
The University of Queensland	\$267,650,819
The University of Western Australia	\$137,315,215
University of Wollongong	\$132,377,292
University of Canberra	\$83,508,716
University of New South Wales	\$242,673,373
University of South Australia	\$182,159,215
University of Southern Queensland	\$128,754,402
The University of Sydney	\$274,202,022
University of Tasmania	\$194,779,275
University of Technology Sydney	\$198,758,701
University of the Sunshine Coast	\$132,817,986
Victoria University	\$117,470,290
Western Sydney University	\$257,452,485

Chapter 9—Application, saving and transitional provisions

22 Application of amendments made by the *Commonwealth Grant Scheme Amendment (National Priorities) Guidelines 2022*

Despite the amendments to section 8 of this instrument made by Schedule 1 to the *Commonwealth Grant Scheme Amendment (National Priorities) Guidelines 2022*, section 8 of this instrument, as in force immediately before the commencement of the *Commonwealth Grant Scheme Amendment (National Priorities) Guidelines 2022*, continues to apply on and after that commencement in relation to grants made to the University of Notre Dame Australia in calendar year 2021 and preceding years.

Endnotes

Endnote 1—About the endnotes

Endnotes

Endnote 1—About the endnotes

The endnotes provide information about this compilation and the compiled law.

The following endnotes are included in every compilation:

Endnote 1—About the endnotes

Endnote 2—Abbreviation key

Endnote 3—Legislation history

Endnote 4—Amendment history

Abbreviation key—Endnote 2

The abbreviation key sets out abbreviations that may be used in the endnotes.

Legislation history and amendment history—Endnotes 3 and 4

Amending laws are annotated in the legislation history and amendment history.

The legislation history in endnote 3 provides information about each law that has amended (or will amend) the compiled law. The information includes commencement details for amending laws and details of any application, saving or transitional provisions that are not included in this compilation.

The amendment history in endnote 4 provides information about amendments at the provision (generally section or equivalent) level. It also includes information about any provision of the compiled law that has been repealed in accordance with a provision of the law.

Misdescribed amendments

A misdescribed amendment is an amendment that does not accurately describe how an amendment is to be made. If, despite the misdescription, the amendment can be given effect as intended, then the misdescribed amendment can be incorporated through an editorial change made under section 15V of the *Legislation Act 2003*.

If a misdescribed amendment cannot be given effect as intended, the amendment is not incorporated and “(md not incorp)” is added to the amendment history.

Endnote 2—Abbreviation key

ad = added or inserted	orig = original
am = amended	par = paragraph(s)/subparagraph(s) /sub-subparagraph(s)
amdt = amendment	pres = present
c = clause(s)	prev = previous
C[x] = Compilation No. x	(prev...) = previously
Ch = Chapter(s)	Pt = Part(s)
def = definition(s)	r = regulation(s)/rule(s)
Dict = Dictionary	reloc = relocated
disallowed = disallowed by Parliament	renum = renumbered
Div = Division(s)	rep = repealed
exp = expires/expired or ceases/ceased to have effect	rs = repealed and substituted
F = Federal Register of Legislation	s = section(s)/subsection(s)
gaz = gazette	Sch = Schedule(s)
LA = <i>Legislation Act 2003</i>	Sdiv = Subdivision(s)
LIA = <i>Legislative Instruments Act 2003</i>	SLI = Select Legislative Instrument
(md not incorp) = misdescribed amendment cannot be given effect	SR = Statutory Rules
mod = modified/modification	Sub-Ch = Sub-Chapter(s)
No. = Number(s)	SubPt = Subpart(s)
o = order(s)	<u>underlining</u> = whole or part not commenced or to be commenced
Ord = Ordinance	

Endnotes

Endnote 3—Legislation history

Endnote 3—Legislation history

Name	Registration	Commencement	Application, saving and transitional provisions
Commonwealth Grant Scheme Guidelines 2020	14 December 2020 (F2020L01609)	15 December 2020	s 6
Commonwealth Grant Scheme Guidelines Amendment (No. 1) 2021	12 February 2021 (F2021L00117)	Part 1, Sch 1 (items 1, 2, 3): 1 January 2021 Part 2, Sch 1 (items 4, 5): 13 February 2021	
Commonwealth Grant Scheme Guidelines Amendment (National Priorities and Other Matters) 2021	29 July 2021 (F2021L01039)	30 July 2021	
Commonwealth Grant Scheme Amendment (Transition Fund Loading) Guidelines 2021	14 December 2021 (F2021L01775)	15 December 2021	s 5
Commonwealth Grant Scheme Amendment (National Priorities) Guidelines 2022	8 December 2022 (F2022L01597)	9 December 2022	
Commonwealth Grant Scheme Amendment (Maximum Basic Grant Amount) Guidelines 2023	14 December 2023 (F2023L01660)	15 December 2023	

Endnote 4—Amendment history

Provision affected	How affected
Chapter 1	
s 2	rep LA s 48D
s 5	rep LA s 48C
Chapter 2	
s 8	rs F2021L00117; am F2021L01039; am F2022L01597
Chapter 3	
s 10(b)	rs F2021L00117; rep F2022L01597
s 10(c)	rep F2021L00117; ad F2021L01039; ad F2021I01775; am F2022L01597
s 10(d)	ad F2021L00117; rep F2021L01039; ad F2022L01597
Chapter 4	
s 12(3)	rs F2021L01039
s 12(4)	ad F2021L01039
Chapter 5	
s 14	am F2021L00117
Chapter 7	
s 19	rs F2021I01775
Chapter 8	
s 21	rs F2023L01660
Chapter 9	
s 22	ad F2022L01597
Schedule 1	
	rep LA s 48C