

Financial Framework (Supplementary Powers) Amendment (Education Measures No. 5) Regulations 2019

I, General the Honourable David Hurley AC DSC (Retd), Governor‑General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 12 December 2019

David Hurley

Governor‑General

By His Excellency’s Command

Mathias Cormann

Minister for Finance

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education Measures No. 5) Regulations 2019*.

2 Commencement

(1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information | | |
| --- | --- | --- |
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. The whole of this instrument | The day after this instrument is registered. | 18 December 2019 |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

(2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997.*

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 3 of Schedule 1AB (table)

Insert:

|  |  |  |
| --- | --- | --- |
| 37 | Grant to News Corp—Online Spelling Bee | To assist News Corp Australia Pty Limited in the development of an online spelling bee. |

2 In the appropriate position in Part 4 of Schedule 1AB (table)

Insert:

|  |  |  |
| --- | --- | --- |
| 383 | Future Leaders Program | To provide funding for training and supporting school leaders and potential school leaders, for the following purposes:  (a) addressing shortages in the number of school leaders in primary and secondary schools, primarily in regional, rural and remote areas of Australia;  (b) increasing the quality of school leadership in such schools.  This objective also has the effect it would have if it were limited to measures:  (a) for the provision of benefits to students (within the meaning of paragraph 51(xxiiiA) of the Constitution); or  (b) to give effect to Australia’s obligations under either or both of the following:  (i) the Convention on the Rights of the Child, particularly Articles 4, 28 and 29;  (ii) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 13. |
| 384 | Rural Inspire Program | To support the achievements, aspirations and career, life and learning goals of students in schools in regional, rural and remote areas of Australia, by funding initiatives to carry out and support the following:  (a) the provision of information and support to those students through online and social media platforms;  (b) the facilitation of access to educational and vocational opportunities for those students within their communities and in urban areas;  (c) the development of the leadership capacity of those students;  (d) national forums on education and career pathways for those students.  This objective also has the effect it would have if it were limited to providing support for activities:  (a) with respect to postal, telegraphic, telephonic, and other like services (within the meaning of paragraph 51(v) of the Constitution); or  (b) to give effect to Australia’s obligations under one or more of the following:  (i) the Convention on the Rights of the Child, particularly Articles 4, 28 and 29;  (ii) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2, 6 and 13;  (iii) the International Labour Organization’s Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources, particularly Articles 1, 2, 3 and 4; or  (c) in, or in relation to, a Territory. |
| 385 | Online tertiary learning repository services | To provide funding for:  (a) the development of an online tertiary learning repository; and  (b) the provision and administration of related services;  that facilitate access to, and sharing of, records of educational achievements, including tertiary education transcripts and other records of credentials.  This objective also has the effect it would have if it were limited to providing funding for measures:  (a) with respect to postal, telegraphic, telephonic, and other like services (within the meaning of paragraph 51(v) of the Constitution); or  (b) for the provision of, or which are incidental to the provision of, benefits to students (within the meaning of paragraph 51(xxiiiA) of the Constitution). |