



Schools Assistance Amendment Regulations 2011 (No. 1)¹

Select Legislative Instrument 2011 No. 60

I, PROFESSOR MARIE BASHIR, AC, CVO, Administrator of the Government of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following Regulations under the *Schools Assistance Act 2008*.

Dated 12 May 2011

MARIE BASHIR
Administrator

By Her Excellency's Command

PETER ROBERT GARRETT
Minister for School Education, Early Childhood and Youth

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1 Name of Regulations

These Regulations are the *Schools Assistance Amendment Regulations 2011 (No. 1)*.

2 Commencement

These Regulations commence, or are taken to have commenced, as follows:

- (a) on 26 November 2010 — regulations 1 to 3 and Schedule 1;
- (b) on the day after they are registered — regulation 4 and Schedule 2.

Note The *Schools Assistance Amendment Regulations 2010 (No. 1)* commenced on 26 November 2010.

3 Amendment of *Schools Assistance Regulations 2009*

Schedule 1 amends the *Schools Assistance Regulations 2009*.

4 Amendment of *Schools Assistance Regulations 2009*

Schedule 2 amends the *Schools Assistance Regulations 2009*.

**Schedule 1 Amendment of *Schools
Assistance Regulations 2009*
taken to have commenced on
26 November 2010**
(regulation 3)

[1] Regulation 9.2, table, item 2

omit

812 036

insert

1 327 627

Schedule 2 **Amendments of *Schools Assistance Regulations 2009*** **commencing on day after registration** (regulation 4)

[1] **After regulation 7.2**

insert

7.2A Indigenous supplementary assistance additional amount — primary education at non-remote school campus that is a boarding school

For subsection 67 (1A) of the Act, the table sets out an additional amount of assistance in relation to an Indigenous student who is:

- (a) from a remote area or a very remote area; and
- (b) receiving primary education as a boarding student at a non-remote campus of a boarding school that has more than 50 Indigenous boarding students from remote or very remote areas on the schools census day in the program year.

Item	Program year	Student from remote area (\$)	Student from very remote area (\$)
1	2011	2 537	2 537

Note 1 The Indigenous boarding students mentioned in paragraph (b) may be receiving primary or secondary education at the boarding school.

Note 2 Remote areas and very remote areas are identified in the Remoteness Structure, which is defined in section 4 of the Act.

[2] After regulation 7.3

insert

7.3A Indigenous supplementary assistance additional amount — secondary education at non-remote school campus that is a boarding school

For subsection 69 (1A) of the Act, the table sets out an additional amount of assistance in relation to an Indigenous student who is:

- (a) from a remote area or a very remote area; and
- (b) receiving secondary education as a boarding student at a non-remote campus of a boarding school that has more than 50 Indigenous boarding students from remote or very remote areas on the schools census day in the program year.

Item	Program year	Student from remote area (\$)	Student from very remote area (\$)
1	2011	2 435	2 435

Note 1 The Indigenous boarding students mentioned in paragraph (b) may be receiving primary or secondary education at the boarding school.

Note 2 Remote areas and very remote areas are identified in the Remoteness Structure, which is defined in section 4 of the Act.

Note

1. All legislative instruments and compilations are registered on the Federal Register of Legislative Instruments kept under the *Legislative Instruments Act 2003*. See <http://www.frli.gov.au>.