



Guidelines for Determining Socio-Economic Status (SES) Scores 2008

as amended

approved under subsection 72(3)

Schools Assistance Act 2008

This compilation was prepared on 4 April 2013 taking into account amendments up to the *Schools Assistance (Guidelines for Determining Socio-Economic Status (SES) Scores) Amendment 2013 (No. 1)* (F2013L00349)

Prepared by the Department of Education, Employment and Workplace Relations.

Commonwealth of Australia

Schools Assistance Act 2008

GUIDELINES FOR DETERMINING SOCIO-ECONOMIC STATUS (SES) SCORES 2008

1 CITATION

These Guidelines may be cited as the Guidelines for Determining Socio-Economic Status (SES) Scores 2008.

2 AUTHORITY

These Guidelines are approved under subsection 72(3) of the *Schools Assistance Act 2008* for the purposes of making a determination under subsection 72(2) of the Act.

3 DATE OF EFFECT

These Guidelines take effect on 1 January 2009.

4 REVOCATION

These Guidelines revoke:

- States Grants (Primary and Secondary Education Assistance) (SES Scores Guidelines) Approval 2000, which commenced on 1 January 2001 (see F2007B00433) and;
- Amendment No. 1 to the States Grants (Primary and Secondary Education Assistance) (SES Scores Guidelines) Approval 2000, which commenced on 1 January 2008 (see F2007L04281).

The revocation of the States Grants (Primary and Secondary Education Assistance) (SES Scores Guidelines) Approval 2000 and Amendment No. 1 to the States Grants (Primary and Secondary Education Assistance) (SES Scores Guidelines) Approval 2000, does not affect the validity of a payment or decision made under those guidelines.

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Definitions

In these Guidelines, definitions apply as set out in sections 4 to 10 of the Act. In addition, the following definitions apply:

Australian Bureau of Statistics means the Australian Bureau of Statistics established under section 5 of the *Australian Bureau of Statistics Act 1975*;

CD number, for a CD, means the number attributed to the CD by the Australian Bureau of Statistics for the purposes of the Census;

Census means the 2006 Census of Population and Housing conducted by the Australian Bureau of Statistics;

Census Collection District (or **CD**) means an area designated by the Australian Bureau of Statistics as a Census Collection District for the purposes of the Census;

geocoding, for a student residential address included in a statement of addresses for a non-government school, means the process of assigning that address to a CD;

SES dimension means any of the following dimensions:

- (a) Occupation;
- (b) Education;
- (c) Household Income;
- (d) Household Income based on Families with Dependent Children ('Family Income');

SES dimension score, for a CD, means a number for a SES dimension rounded to four (4) decimal places. This number is derived from data for the relevant SES dimension collected by the Australian Bureau of Statistics for the purposes of the Census;

statement of addresses, for a non-government school, means a statement:

- (a) that contains student residential addresses for the school for the calendar year specified in the statement; and
- (b) that is provided by the approved authority of the school to the Department;

student residential address, for a non-government school, means the residential address of a student receiving primary education or secondary education at the school other than a student:

- (a) who is an overseas student; or
- (b) who is receiving primary distance education or secondary distance education at the school.

PART 1: Non-government schools other than Special Assistance Schools and Special Schools

1.1 SES index

The SES Index, from which the SES scores for schools are derived, comprises the following dimensions - Occupation, Education and Income ($\frac{1}{2}$ Household Income / $\frac{1}{2}$ Family Income).

1.2 SES dimension scores

SES dimension scores for CDs for 2009 onwards are derived by the Department of Education, Employment and Workplace Relations from Australian Bureau of Statistics' (ABS) 2006 Census data.

1.3 Geocoding of students' residential addresses

Each student residential address contained in the statement of addresses for a school is to be geocoded unless it is not reasonably practicable to geocode that address. A minimum of 95 per cent of total student residential addresses must be geocoded in order to calculate a school's SES score.

1.4 Methodology for calculating a non-government school SES score

1.4.1 The score is based on the four individual dimensions of the SES index for each CD. The worked example in [Table A](#) shows a non-government school SES score calculated using CDs with missing SES dimension scores.

1.4.2 The methodology for calculating a non-government school SES score is as follows:

- i. Take the SES dimension scores of the CD to which each student residential address on a school's statement of addresses has been geocoded.
- ii. Calculate to four (4) decimal places the average value for each of the SES dimension scores for the CD referred to in sub-section (i) above. The total for a dimension is averaged only by the number of addresses containing a score for that dimension. If an address has not been geocoded to a CD, the address is not included in the calculation.
- iii. Calculate the non-government school SES score to four (4) decimal places using the following formula:

$$\begin{aligned} \text{School SES Score} = & \quad \text{Occupation dimension} / 3 \\ & + \text{Education dimension} / 3 \\ & + \text{Household Income dimension} / 6 \\ & + \text{Family Income dimension} / 6 \end{aligned}$$

- iv. Round the non-government school SES score to the nearest whole number.

For example: 95.4567 is rounded to 95

95.5123 is rounded to 96.

1.4.3 A practical example of how a non-government school SES score is calculated is shown in Table A.

Table A: Example of calculation of the SES score for a non-government school

SRN	Address	CD	Occupation Dimension	Education Dimension	Household Income Dimension	Family Income Dimension
1	5 Smooth St Curcurl NSW 2000	2587415	140.2584	126.6541	132.2541	131.8956
2	4 Rough St Flattown NSW 2000	2587416	69.0125	78.2569		
3	7 Wavy St Ziptown NSW 2000	2587345		58.2143	85.2569	
4	2 Red St Redtown NSW 2000					
5	1 Flat Street, Flattown NSW 2000	2587417	51.2698	25.1587		41.3658
(a) Total of the SES dimension scores			260.5407	288.2840	217.5110	173.2614
(b) Total number of geocoded student residential addresses with a score for that dimension			3	4	2	2
Average value of dimension [(a) divided by (b)]			86.8469	72.0710	108.7555	86.6307
Occupation dimension/3 + Education dimension/3 + Household Income dimension/6 + Family Income dimension/6					86.8469 / 3 + 72.0710 / 3 + 108.7555 / 6 + 86.6307 / 6	
=					28.9490 + 24.0237 + 18.1259 + 14.4385	
School's SES score (to 4 decimal places)						85.5371
School's SES score (rounded)						86

PART 2: Special Assistance Schools and Special Schools

2.1 The SES score for Special Assistance Schools and Special Schools will be 85.

PART 3: Majority Indigenous Student Schools

3.1 In a program year in which a school is a Majority Indigenous Student School, the SES score for the school will be 85.

Notes to the Guidelines for Determining Socio-Economic Status (SES) Scores 2008

Note 1

The Schools Assistance Act 2008 – Guidelines for Determining Socio-Economic Status (SES) Scores 2008 as shown in this compilation is amended as indicated in the Tables below.

Table of Instruments

Title	Date of FRLI registration	Date of commencement	Application, savings or transitional provisions
<i>Guidelines for Determining Socio-Economic Status (SES) Scores 2008</i>	22 December 2008 (see F2008L04762)	1 January 2009	-
<i>Schools Assistance (Guidelines for Determining Socio-Economic Status (SES) Scores) Amendment 2013 (No.1)</i>	28 February 2013 (see F2013L00349)	1 March 2013	-

Table of Amendments

ad.= added or inserted am.= amended rep. = repealed rs.= repealed and substituted

Provision affected	How affected
Part 1.2	rs. 2013 F2013L00349
